

Blaženka Divjak, Josipa Bađari, Darko Grabar, Barbi Svetec, Petra Vondra
Faculty of Organization and Informatics, University of Zagreb

4 MOOCs 4 Future Teachers

LET'S GET FLIPPED

RESEARCH-BASED SHORT ONLINE TRAINING CONSISTING OF 4 MOOCs

DESIGNED FOR PROFESSIONAL DEVELOPMENT OF IN-SERVICE AND FUTURE HE TEACHERS

CO-CREATION, USE AND SHARING OF INNOVATIVE ONLINE APPROACHES AT HEIS

MOOCs are an excellent opportunity to learn in international context and to improve teaching and other skills and experiences.

MOOC 1:

Let's innovate teaching

enables HE teachers to implement flipped classroom (FC) and work-based learning (WBL) approaches, to encourage and enable students to be active, to inquire and interact with experts, peers and course materials.

MOOC 4:

Impact analysis of innovative pedagogies

enables HE teachers to analyse innovative pedagogies with the use of the tested methodology for impact analysis and a framework of impact analysis on strategic institutional plans.

MOOC 2:

Let's innovate assessment

enables HE teachers to use innovative assessment approaches, mainly peer assessment and project assessment in different learning environments.

MOOC 3:

Let's innovate support – learning analytics

enables HE teachers to use dashboards for teachers and students for FC and WBL, to interpret and ethically use data delivered on the dashboards as well as to foster inclusiveness and help students at risk.



MOOCs piloting 06 – 11/22

learn.rapide-project.eu

4

MOOCs

25

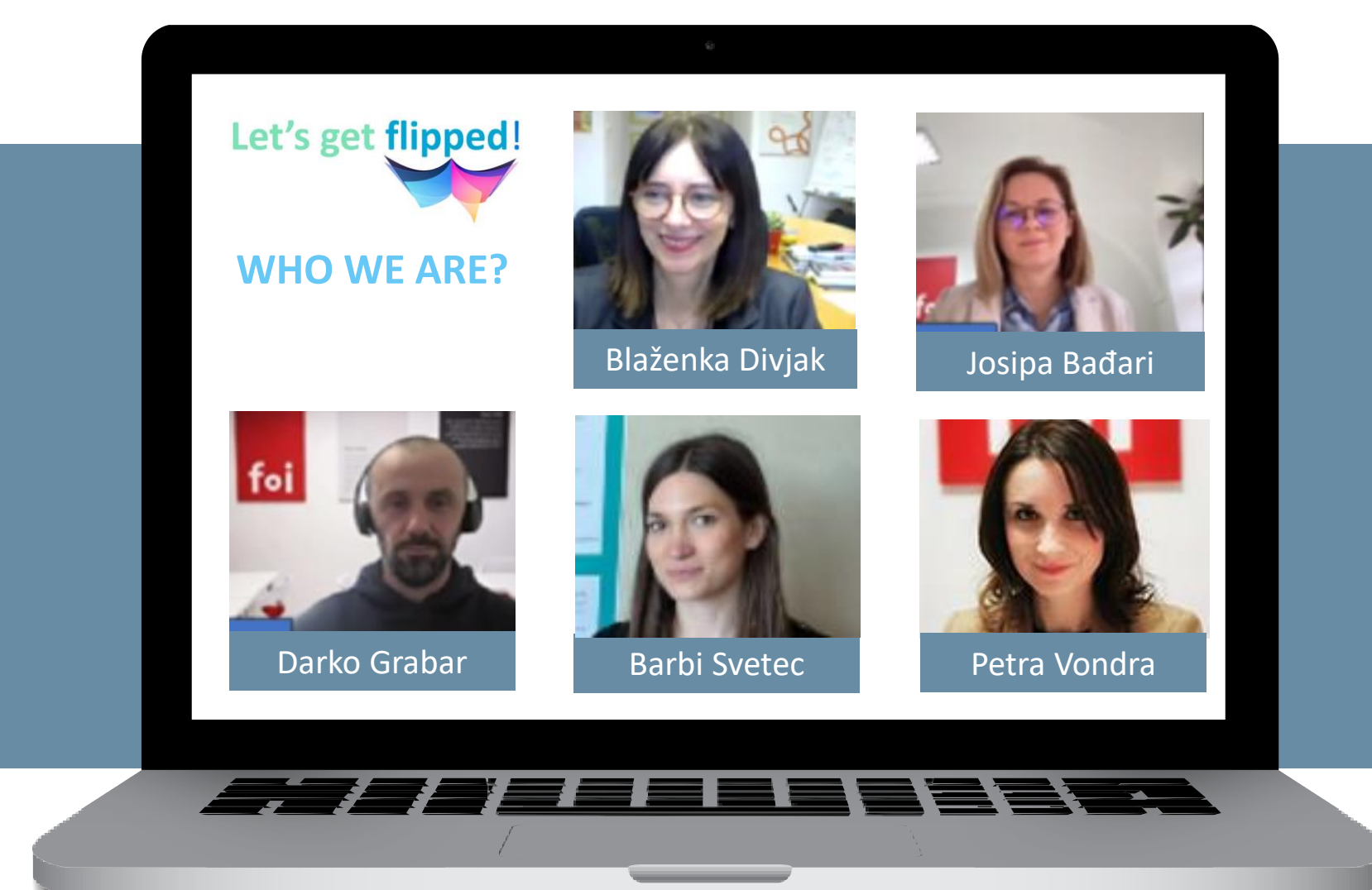
working hours per MOOC

12

instructors - experts in the field

180

participants from different HEIs



Co-funded by the Erasmus+ Programme of the European Union



rapide-project.eu
Read more!