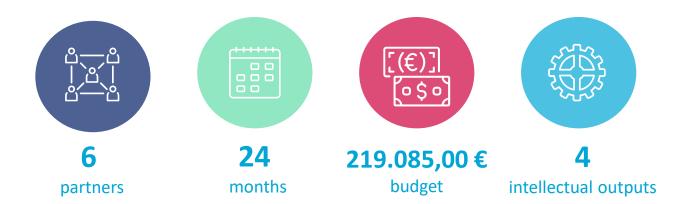


Relevant assessment and pedagogies for inclusive digital education

Erasmus+

KA203 Strategic Partnerships for higher education

RAPIDE in numbers



Overall objective

 to co-create, implement and share innovative pedagogies and aligned assessment for relevant and inclusive digital education in order to deal with the COVID-19 induced and similar crises and to support meaningful digital transformation of HEIs.

Specific objectives

- to implement and evaluate innovative and inclusive pedagogies that support student engagement, practical skills development and deep approach to learning in an online environment by digitally and pedagogically competent and confident teachers
- to support teachers to use relevant and inclusive assessment methods related to innovative pedagogies
- to support students and teachers in the meaningful implementation of innovative pedagogies in an online environment by means of ethical use of learning analytics with special attention given to students at risk
- to boost capacity of HEIs for monitoring and evaluating the implementation of innovative pedagogies in online, blended and distant learning and to perform impact analysis of innovative pedagogies on their digital transformation goals

RAPIDE Partnership

is formed from HEIs leading in the area of innovative teaching in the different fields brought together to enable the transition of current teaching practice according to the new needs resulting from COVID-19 crisis and to perform an international exercise within developed material, tools and dashboards.

Project Coordinator

Faculty of Organization and Informatics, University of Zagreb (Croatia)

Prof. Blaženka Divjak, PhD

Partners

Delft University of Technology (Netherlands)

Ioana Jivet, PhD

Goethe University (Germany)

Prof. Alexander Tillmann, PhD

School of Medicine, University of Zagreb (Croatia)

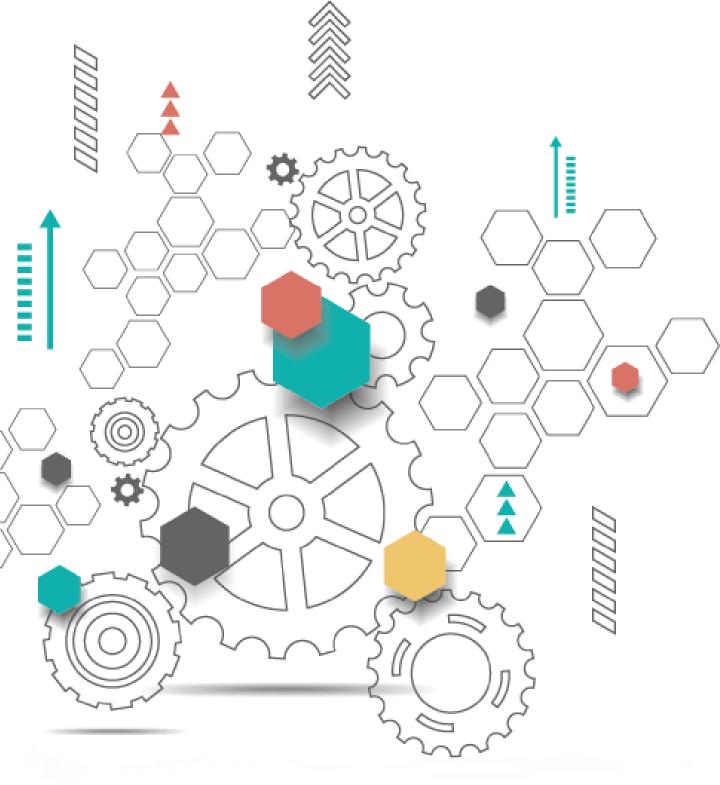
Assoc. prof. Mirza Žižak, PhD

The Open University (United Kingdom)

Prof. Bart Rienties, PhD

University of Rijeka (Croatia)

Prof. Marta Žuvić, PhD



Our results will be as good as our mindset.

RAPIDE MINDSET is

based on the joint goal to ensure successful project results.



RAPIDE MINDSET includes:

Effective and efficient project management.

Proper risk mitigation.

Accepting the possibility to change.

Orientation towards high quality.

Opportune dissemination, communication and exploitation.



How we cooperate in RAPIDE?

RAPIDE project culture is based on four main pillars:

COMMUNICATION

EFFECTIVENESS

TRANSPARENCY

NETWORKING

What we do in RAPIDE?

RAPIDE project is: Goals and outcomes oriented.

Meetings and Learning, Training, Teaching activities supported.

Multiplier events - exploited.

Who is who in RAPIDE?

Project roles are assigned according to competences and experience.



Well-balanced

RAPIDE time and costs are well balanced.



Impact-driven

RAPIDE power lies in its impact.



Sustainable

RAPIDE results are sustainable and enable follow-up.





RAPIDE IS result Oriented. RAPIDE IS result

RAPIDE Intellectual Outputs



Intellectual Output 1

Open educational resources and e-course for flipped classroom (FC) and work based learning (WBL) for use



Intellectual Output 2

Toolkit for assessment of students in FC and WBL in an online environment



Intellectual Output 3

Dashboard model that supports inclusive FC and WBL



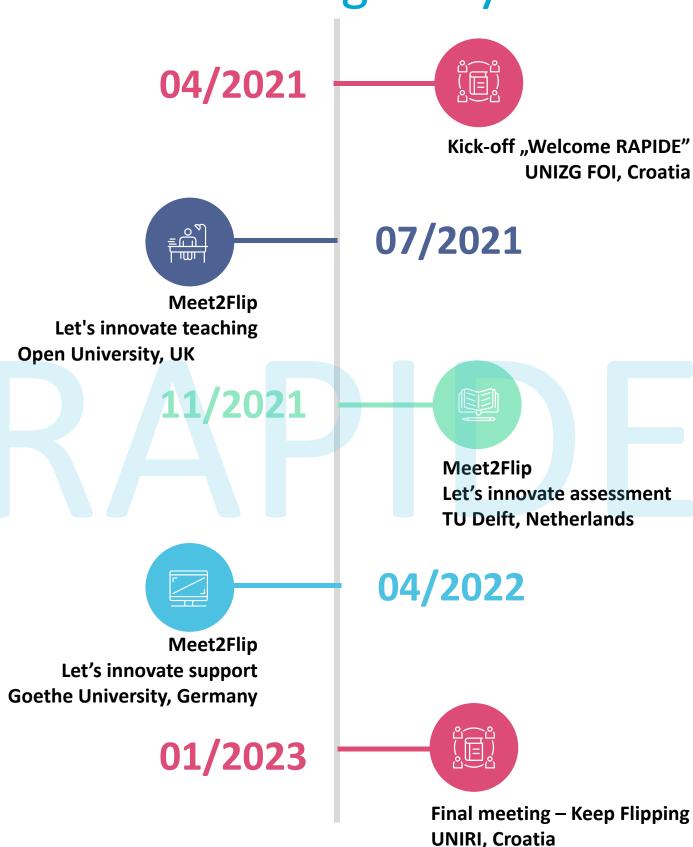
Intellectual Output 4

Code of practice for HEIs on impact analysis of innovative pedagogies



Communication and interaction is the key for RAPIDE success.

We will meet and interact regularly.



RAPIDE results are as important as the impact they will have on us and the society.

Multiplier events

UK !

RAPIDE Innovation in UK December 2022

NL

RAPIDE Innovation in Netherlands
December 2022

DE

RAPIDE Innovation in Germany December 2022

CRO

Final Conference INNOVATED in Croatia January 2023

RAPIDE



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