RAPIDE

	Low	Medium	High

IMPACT

Overall objective	Specific objective	Indicator	Target group	Target value	Achieved value	Performance	Institutional	Sectoral (HE)	Society
	SO1: to implement and evaluate innovative and inclusive pedagogies that support student engagement, practical skills development and deep approach to learning in an online environment by digitally and pedagogically competent and confident teachers	No of prepared literature analysis and gathered best practice examples on implementation of FC and WBL	Research community	1 literature analysis (FC and WBL) prepared;	2 literature reviews including best practice examples prepared	Over performing	High	High	Medium
		No of developed teaching scenarios and implementational steps for integration of FC and WBL in an online environment	HE teachers	min 5 teaching scenarios	11 teaching scenarios available in e-course	Over performing	High	Medium	Low
		No of developed showcases on how to implement FC and WBL in different subject areas and educational systems	HE teachers	4 showcases on implementation of FC and WBL in different subject areas	9 full showcases prepared and presented to the LTT1 participants	Over performing	High	Medium	Low
		No of developed e-course on innovative teaching approaches	HE teachers	1 open e-course on innovative teaching methods with educational resources including 4 e-chapters	1 self-paced e-course "Let's flip learning!" free available at project learning platform learn.rapide-project.eu	Over performing	High	High	Medium
		No of developed e-course chapters on FC and WBL	HE teachers	1 e-course chapter on FC and WBL	1 MOOC - Let's innovate teaching developed and free available at project learning platform learn.rapide-project.eu	Over performing	High	High	Medium
		No of developed open educational resources and e-course for flipped classroom (FC) and work based learning (WBL)	HE teachers	2 educational resources on FC and WBL including 4 showcases on implementation of FC and WBL in different subject areas available as 1 open document passed internal quality control check (QCC)	1 document "IO1. Open educational resources and e-course for FC and WBL" available at project website and results platform passed internal quality control check	Expected	High	High	Medium
	SO2: to support teachers to use relevant and inclusive assessment methods related to innovative pedagogies	No of literature review and collation of best practice examples on student assessment (peer and student's project assessment)	Research community	1 literature review on student assessment (peer and student's project assessment) including best practice examples on student assessment	1 systematic literature reviews on assessment prepared	Over performing	High	High	Medium
		No of developed pedagogical specifications of student assessment (peer and student's project assessment) in an online environment	HE teachers	1 pedagogical specification of student assessment in an online environment	2 reports on pedagogical specification of student assessment in an online environment prepared	Over performing	High	High	Medium
		No of developed showcases on how to implement peer and project assessment in different subject areas and educational systems	HE teachers	4 showcases on implementation of students' assessment	10 showcases from many different subject areas and educational systems	Over performing	High	High	Low
		No of developed functional specifications for the tool for peer assessment and project assessment for an open source LMS	Research community	1 functional specification for the tool for peer assessment and project assessment for an open source LMS	1 functional specification for the tool for peer assessment and project assessment for an open source LMS available within document "IO2: Toolkit for assessment of students in FC and WBL available at project website"	Expected	High	High	Low
		No of developed tools for peer assessment and project assessment for an open source LMS	HE teachers	1 tool for peer assessment and project assessment for an open source LMS according to functional specifications	1 tool for peer assessment and project assessment available as a Moodle plugin, available for download from project website, https://rapide-project.eu/sites/default/files/2022-10/Rapide_Moodle_plugin.zip	Expected	High	High	Low
		No of e-course chapter on student assessment to support FC and WBL	HE teachers	1 e-course chapter on student assessment to support FC and WBL	1 MOOC - Let's innovate assessment developed and free available at Project Learning Platform learn.rapide-project.eu	Over performing	High	High	Medium
		No of developed toolkits for assessment of students in FC and WBL	HE teachers	1 toolkit on students' assessment including 4 showcases on implementation of students' assessment available as 1 document passed internal QCC	1 document "IO3: Toolkit for assessment of students in FC and WBL" available at project website and results platform passed internal quality control check	Expected	High	High	Medium
Overall objective: to co-create, implement and share innovative pedagogies and aligned assessment for relevant and inclusive digital education in order to deal with the COVID-19 induced and similar crises and to support meaningful digital transformation of HEIs.	SO3: to support students and teachers in the meaningful implementation of innovative pedagogies in an online environment by means of ethical use of learning analytics with special attention given to students at risk	No of prepared literature analysis and gathered best practice examples on implementation of LA in innovative teaching approaches (FC and WBL)	Research community	1 literature review on implementation of LA in innovative teaching approaches (FC and WBL)	1 document "A short overview of key definitions and developments" available within MOOC "Let's Innovate support"	Expected	High	High	Medium
		No of performed research on student and teacher perspective on learning analytics use	Instructional designers	1 analysis on performed research on student and teacher perspective on LA use and 1 analysis on data obtained in LMS during piloting	2 researches on student and teacher perspective performed	Over performing	High	High	Medium
		No of developed learning analytics models for teachers and students including data sets and methods for reporting and prediction	HE teachers	2 LA models (1 for students and 1 for teachers) including data sets and methods for reporting and prediction available as 1 open document passed internal QCC	2 LA models including data sets and methods for reporting and prediction available within "LA Tips and tricks for teachers and institutions" passed internal QCC	Expected	High	High	Low
		No of developed functional specifications on dashboards for students and teachers for an open source LMS	Instructional designers	1 functional specification on dashboards for students and teachers for an open source LMS	1 document "Functional specifications and development of the dashboards for students and teachers for an open source LMS" available at project website	Expected	High	High	Low
		No of developed dashboards for open source LMS	HE teachers	2 dashboards (1 students' and 1 teachers') for open source LMS, according to functional specifications, implemented and available open on FOI infrastructure passed internal QCC	Prototypes of 2 dashboards (student and teacher) presented to participants at LTT3 and implemented in demo courses on Moodle LMS	Over performing	High	High	Medium
		No of developed tips and tricks for teachers on dashboard data	HE teachers	1 tips and tricks for teachers on dashboard data interpretation available as 1 open	1 document "LA Tips and tricks for teachers and institutions" passed internal QCC available within MOOC "Let's innovate support"	Expected	High	High	Medium
		No of developed guidelines on ethical use of data	HE teachers	1 guideline on ethical use of data available as 1 open document passed internal QCC	1 document "Guidelines on ethical use of data in education" passed internal QCC available within MOOC "Let's innovate support"	Expected	High	High	Medium
		No of developed e-course chapter on learning analytics	HE teachers	1 e-course chapter on learning analytics	1 MOOC - Let's innovate support developed and free available at project learning platform learn.rapide-project.eu	Over performing	High	High	Medium
		No of developed documents on learning analytics for flipped classroom and work based learning	HE teachers	1 document on learning analytics for flipped classroom and work based learning	1 document "IO3: Learning analytics for flipped classroom and work based learning" including 1) literature analysis and best practice examples, 2) research on student and teacher perspective on learning analytics use, 3) learning analytics models, 4) functional specifications and development of dashboards, 5) tips and tricks on data interpretation, 6) guidelines on ethical use of data, 7) description of developed 2nd chapter "Let's innovate support", 8) analysis of data obtained in LMS during piloting, 9) revision of LA models, 10) review of the LTT3 event, 11) quality feedback and 12) inclusiveness	Expected	High	High	Medium
	SO4: to boost capacity of HEIs for monitoring and evaluating the implementation of innovative pedagogies in online, blended and distant learning and to perform impact analysis of innovative pedagogies on their digital transformation	No of performed literature analysis and gathered information from the partners about strategic planning and link to innovative TL	Research community	1 literature review on strategic planning	1 literature review performed (analysis of studies dealing with methods of impact analysis of innovative teaching formats)	Expected	Medium	Medium	Medium
		No of performed semi-structured interviews with decision makers	HE management	1 semi-structured interview design available as 1 open document including results	1 semi-structured interview design; 5 partner institutions	Expected	Medium	High	Low
		No of developed methodologies for measuring impact	HE management	1 methodology for measuring impact of implementation of FC and WBL in an online environment on strategic goals	1 methodology for measuring impact of implementation of FC and WBL in an online environment on strategic goals	Expected	Medium	High	Low
		No of developed showcases based on the performed impact analysis on	HE management	2 showcases	2 showcases (1. internal Training for University Staff: Basics of curriculum development & the new legal requirements for lifelong learning in Austria; 2. Politics, ...)	Expected	Medium	High	Low
		No of designed and performed focus groups on impact analysis	Research community	1 focus group design for impact analysis including results on performed focus group	1 focus group design for impact analysis including results on performed focus group; 10 experts, 10 experts and practitioners in the field of strategic	Expected	Medium	High	Low
		No of designed Code of Practices including methodology and two	HE management	1 code of practice available as 1 open document on methodology for measuring	1 document "Code of practice for HEIs on impact analysis of innovative pedagogies" available at project website and results platform passed internal quality	Expected	Medium	High	Medium
		No of developed e-course chapters on impact analysis	HE management	1 e-course chapter on impact analysis	1 MOOC - impact analysis developed and free available at Project Learning Platform learn.rapide-project.eu	Over performing	High	High	High
	Quality	No of prepared and performed quality checks on IOs	Project team	3 quality check forms available as 3 open documents including results on design, ...	3 quality check per IO performed, 6 in total; 3 reports on feedback on IO1, IO2 and IO3 (including results on design, content, transferability and technical	Expected	Not applicable	Not applicable	Not applicable
		No of collected teachers' feedback on IOs	Project team	Teachers' feedback on IOs - positive feedback on design, content, transferability and	3 reports on participant's feedback on IO1, IO2 and IO3 available to partner at internal project documentation platform;	Expected	Not applicable	Not applicable	Not applicable
		No of collected participants' feedback on performed Learning	Project team	3 reports on participant's feedback on performance of LTT1, LTT2 and LTT3	3 reports on participant's feedback on performance of LTT1, LTT2 and LTT3 available to partners	Expected	Not applicable	Not applicable	Not applicable
		No of collected participants' feedback on performed project meetings	Project team	12 participants per meeting with positive feedback	3 reports on participant's feedback on performed project meetings available at internal project documentation platform; Kick-off-online: 16 participants' feedback; All participants rated the Meeting at the level of high or very high; FOI, Varaždin - 11 participants feedback; Level of satisfaction with the organization of the meeting was very high or high; TU Delft, Netherlands - 14 participants' feedback: Level of satisfaction with the organization of the meeting was very high or high; Goethe University, Germany - 14 participants - Level of satisfaction - Level of satisfaction of the organization of the meeting was very high or high.	Expected	Not applicable	Not applicable	Not applicable
		No of collected participants' feedback on performed Final conference	General public	40 participants (at least 15 policy makers/educational leaders) with positive feedback	59 participants' feedback; positive feedback from most of the participants with excellent comments on content and organization	Over performing	Not applicable	Not applicable	Not applicable
		No of collected participants' feedback on performed multiplier events	General public	40 participants per Multiplier Event (at least 15 policy makers/educational leaders)	Number of participants: 100 onsite and 100 online. Positive feedback from most of the participants.	Expected	Not applicable	Not applicable	Not applicable
	Trainings	No of piloted courses	Students	at least 10 courses with piloted implementation of innovative teaching and learning approaches available in BDP tool	More than 10 learning designs of implementation of FC and WBL in an online environment	Over performing	High	High	High
		No of performed LTTs	Project team	3 LTTs	3 LTTs held (LTT1 in Croatia, LTT2 in the Netherlands, LTT3 in Germany); 76 participants	Expected	High	High	Low
		No of designed and performed workshops related to LTT activities	HE teachers	15 workshops performed at partner institutions by trainees for peers (3 workshop per	15 workshops performed at partner institutions by trainees for peers	Over performing	High	High	High
		No of additional training materials	HE teachers	None	2 podcasts on LA published in MOOC and on project website; 1 talkshow on assessment published in MOOC and on project website	Over performing	High	High	High
	Dissemination	No of prepared papers on innovative teaching and learning	Research community	2 papers accepted for publishing and 2 submitted	1. Divjak, B. Rienties, B. Iniesto, F. Vondra, P. Žižak, M. (2022) Flipped classrooms in higher education during the COVID-19 pandemic: findings and future	Over performing	High	High	High
		No of designed dissemination materials (project brochure, poster)	General public	1 project brochure and 1 project poster	1 official project brochure available at project website	Over performing	Medium	Medium	Low
		No of designed and published booklet	General public	1 booklet on project results	1 booklet on project results and distributed online and in print	Expected	Medium	Medium	Medium
		No of published newsletter	General public	Min 4 published newsletters during the project	6 newsletters published and available at project website; newsletters sent to subscribed users via Mailchimp and disseminated via social networks	Over performing	Medium	Medium	Medium
		Multiplier events	General public	3 multiplier events (UK, Netherlands, Germany) held; 40 participants per multiplier	3 multiplier events (UK, Netherlands, Germany) held; Number of participants: 100 onsite and 100 online	Over performing	High	High	High
		Final conference	General public	1 final conference (Rijeka, Croatia) held	1 final conference held; participants: 111 in total; 42 outside the partner institutions	Over performing	High	High	High
		Project website	General public	1 project website	1 project website rapide-project.eu; Content: News, About project, Activities, Results, Partners, Final conference, Course, Project analysis, Contact, Link to social networks, Subscription to project newsletter; 60 news posts published	Over performing	Medium	Medium	Medium
		Social networks	General public	3 social accounts on Facebook, Twitter and LinkedIn	3 social accounts on Facebook, Twitter and LinkedIn created. Facebook - 110 posts, Twitter - 61 posts and LinkedIn - 61 posts	Over performing	Medium	Medium	High
		Presentations on conferences and events	General public	1 presentation of project activities or results per project year at related events	[list of conference presentations and events, 18 items]	Over performing	High	High	Medium
		Press releases	General public	Min 3 press releases	100 press releases; list available within dissemination report	Over performing	High	High	High