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RELEVANT ASSESSMENT AND PEDAGOGIES FOR INCLUSIVE DIGITAL EDUCATION



DISSEMINATION AND COMMUNICATION REPORT

February, 2023

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DISSEMINATION

1. PROJECT DISSEMINATION INTRODUCTION

1.1. ABOUT THE PROJECT

Crisis caused by COVID-19 pandemic highlighted many old problems of HE that worsened the influence of the pandemic on higher education. In many higher education institutions (HEIs) the move to distance learning has been an opportunity to expand flexible learning approaches. Digital solutions need relevant content, adequate instructional models, effective teaching practices and a supportive learning environment.

Therefore, it is necessary to co-create, implement and share innovative pedagogies and aligned assessment for relevant and inclusive digital education in order to deal with the COVID-19 induced and similar crises and to support meaningful digital transformation of HEIs on the EU level.

Based on the specific objectives, the project will result with the following intellectual outputs/results: **Open educational resources and e-course for flipped classroom and work-based learning for use in an online environment, Toolkit for assessment of students in flipped classroom and work-based learning, Learning analytics for flipped classroom and work based learning and Code of practice for HEIs on impact analysis of innovative pedagogies.**

1.2. AIMS AND OBJECTIVES OF DISSEMINATION

For sustainability of project results, dissemination activities during project lifetime will play a very important role enabling the actions towards the use of project results and their exploitation. Therefore, in this Dissemination and communication plan are defined activities for disseminating project activities and results, preparation of publications, responsibilities for activities; defined channels and visibility package – prepared logo and templates.

The Dissemination and communication plan will be regularly updated and improved according to the results of feedback forms within project partnership as well as surveys of different target groups conducted within IO development, trainings and multiplier events.

1.3. PROJECT IDENTITY AND VISIBILITY REQUIREMENTS

Beneficiaries of the European Union funding are obliged to display the EU flag (official logo) and to acknowledge the support received under the relevant EU programs in all communication and promotional materials. For that purpose, the project coordinator has established a folder in the official project repository where partners can access the official EU logo. Therefore, all partners used official logos (both EU logo and project logo) where appropriate and to acknowledge Erasmus+ support in all materials (e.g. project booklet, papers, etc.).

Production of dissemination materials and presenting the project to the public and stakeholders was done through development of visual elements of the project - [logo](#), [document and presentation templates](#), flyer, poster, newsletter, booklet, [webpage](#)).

The following **disclaimer** was added to the inner pages of the publications and studies:

“This publication/communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.”

The following **acknowledgement** was added to papers submitted for publication:

“This research/scientific paper was conducted within the project " Relevant assessment and pedagogies for inclusive digital education“ financed from the Erasmus+ Programme within KA226 - Partnerships for Digital Education Readiness.

Project’s official language was **English** and all official communication, publications, and intellectual outputs were produced in English with the exception of the materials and presentations for the Multiplier events that were oriented to local participants in 4 project countries.

Dissemination coordination

Project partners:

- participated in regular update of the Dissemination and communication plan and project webpage
- promoted project results locally and regionally
- translated necessary dissemination materials into local language if estimated needed for better impact
- contributed to the development of all Intellectual outputs
- contributed to the development of papers to be submitted to conferences and journals and distributed in academia and industry
- organized, provided presentations at meetings, local workshops and multiplier events and the final event

Project partners except these general abilities have their own unique strengths, expertise, contacts and experience and therefore contributed to the dissemination as follows:

Table 1. List of dissemination activities

Partner	Status	Responsibility
Faculty of organization and informatics	Coordinator	<ul style="list-style-type: none"> ● nominated Dissemination Manager on the project level ● coordinated the development of the Dissemination plan ● developed and regularly updated project webpage and social networks with participation of all partners ● disseminated project events ● promoted project results on institutional webpage, social networks and via local and national media channels

		<ul style="list-style-type: none"> ● created newsletters, booklets, and templates for other dissemination materials in English ● provided presentations for meetings, local workshops and multiplier events and final conference ● prepared research papers and conference presentations ● developed and supported the piloting of RAPIDE MOOC - Modules 1, 2, 3, 4.
TU Delft	Partner	<ul style="list-style-type: none"> ● disseminated and actively included stakeholders ● organized multiplier events and LTT 2 event ● promoted project training scheme ● organized and disseminated RAPIDE TALK SHOW ● provided presentations for meetings, local workshops and multiplier events and final conference ● prepared research papers and conference presentations ● developed materials and supported the piloting of RAPIDE MOOC - Module 2.
Goethe University	Partner	<ul style="list-style-type: none"> ● disseminated and actively included stakeholders ● organized multiplier event and LTT 3 event ● promoted project training scheme ● provided presentations for meetings, local workshops and multiplier events and final conference ● developed materials and supported the piloting of RAPIDE MOOC - Module 4.
UNIRI	Partner	<ul style="list-style-type: none"> ● disseminated and actively included stakeholders ● organized multiplier event and LTT 4 event ● promoted project training scheme ● provided presentations for meetings, local workshops and multiplier events and final conference.
OU	Partner	<ul style="list-style-type: none"> ● disseminated and actively included stakeholders ● organized multiplier event ● promoted project training scheme ● prepared research papers and conference presentations ● provided presentations for meetings, local workshops and multiplier events and final conference ● developed materials and supported the piloting of RAPIDE MOOC - Module 1.

2. DISSEMINATION FRAMEWORK

2.1. TARGET GROUPS

Within the project Dissemination Plan the planned activities were designed for the two main target groups of this project:

- 1) internal - directly affected by project results and
- 2) external - indirectly affected by promoting project results and raising awareness and understanding

Internal target group included 1) teaching staff, 2) students, 3) institutional policy makers and educational leaders.

1) teaching staff - acquired experience relevant for the implementation of innovative learning and teaching forms in higher education and was given an opportunity to improve their teaching skills in international context and to give valuable feedback to improve practices of peers and RAPIDE results

2) students - indirectly affected by the project through through participation in FC and WBL designed classes

3) institutional policy makers were provided with project results that could be used in educational policy creation and institutional digital transformations - IO4 and Module 4 in RAPIDE MOOC

4) business partners - were provided the project results within different conferences and events, special interest was recorded regarding work-based learning practices and providing support to educational institutions.

Dissemination of project results

The project included the following participants:

1. **Teachers** from the partner institutions participated in activities primarily related to project intellectual outputs:

a. Project members were trained within LTT events in topics related to using innovative pedagogies and the application of developed assessment methods and tools that support innovative pedagogies as well as how to use data to support students.

b. Teachers from partner institutions - trained within RAPIDE MOOC in the period June-November 2022.

c. **Teachers outside this partnership** were included in the project via posts on project website and use open project results. The project members disseminated the project activities and results of the project within and outside of project activities and in that way influenced teachers' interest and motivation. Special strategy was used to engage teachers from other education levels to participate in multiplier events of the project in order to foster transferability and sustainability of the project.

2. **Students** from the partner institutions. They were the end-users of the project, especially of IO1, IO2, and IO3 "indirectly" involved in the project.

3. **HEIs' decision makers/administrations** (deans and vice-deans; rectors and vice-rectors, senior academics with background in strategic decision making). The participation of this group was expected in all IOs in advisory role, but in IO4, this group's role was crucial and active.

5. **Decision makers** in education (national level and EU level). The invitations to activities in IO4 was sent to this group of participants and their participation was crucial at the multiplier event in Croatia. Their feedback was recorded and it is reported within the RAPIDE report on multiplier events.

Dissemination of LTT and local workshops and multiplier events

The project included 4 LTT activities for teaching staff from project partners designed as train-the-trainers' events. In order to enable the selection of best staff members the project partners disseminated project activities and expected results from the start of the project. Further, active strategy will be used to attract more trainees to local workshops.



The project activities include 3 multiplier events and the Final conference. The main aim of these events is to enable broader academic and general public to get involved into project activities, to learn from project experience and to use project results. A special dissemination strategy was used to attract participants.

A booklet was developed to disseminate project multiplier events: <https://rapide-project.eu/sites/default/files/FlipBooks/RAPIDE%20Multipliers/index.html>

The events were also promoted via project webpage:

<https://rapide-project.eu/en/news/rapide-project-team-members-hold-workshop-within-sefi-annual-conference>

<https://rapide-project.eu/en/news/peer-assessment-workshop-held-rapide-project-members>

<https://rapide-project.eu/en/news/rapide-multiplier-germany-within-elearning-networking-day>

2.2. DISSEMINATION CHANNELS AND MEANS

The results of this project are of diverse nature and consist of both concrete (tangible) results as well as of skills and personal experiences that both project partners and other participants of the activities acquired (intangible results) during the whole project lifetime.

Results (intellectual outputs) and project activities (LTT, multiplier events and final conference) were communicated to all relevant stakeholders and general public through several different channels:

Table 2. List of dissemination channels

Method of dissemination	Description
Webpage	<ul style="list-style-type: none"> ● https://rapide-project.eu/en ● The project webpage was created as fully open with all dissemination materials for free download. In general, all project findings, results and publications have open access on the project webpage under Creative Commons license, with the exception of management reports deemed confidential by the project consortium. It will remain active after the end of the project and will be maintained and hosted by Faculty of Organization and Informatics.
Social networks	<ul style="list-style-type: none"> ● https://www.facebook.com/Rapide-project-101007765471487 ● https://twitter.com/ProjectRapide ● https://www.linkedin.com/company/rapide-project/ ● project social profiles were created to inform social followers of the project on intellectual outputs, project activities and results ● the existing social networks of project partners were also used to disseminate outputs and project activities <p>More info is available in Appendix 1. of this document.</p>

Newsletters	<ul style="list-style-type: none"> the Dissemination Manager administered and regularly published the newsletters (6) informing broad audience and subscribers about main project findings and important activities: https://mailchi.mp/4a0ce9c426b0/rapide-1st-newsletter https://mailchi.mp/e5b0bb40e3d3/rapide-2nd-newsletter https://mailchi.mp/a0397d4413ba/project-results-and-news?fbclid=IwAR2_TiwWVgD5ONWxc_WAovIG23NGhDTMGDfiFnDkMUw0Km8msynmt2RObb8 https://mailchi.mp/e2595a306ec6/project-news https://mailchi.mp/5828b95d0980/final-project-events https://mailchi.mp/cce87a26492c/final-newsletter <p>The newsletter was administered via MailChimp platform and each issue was further shared via all project dissemination channels and the channels of RAPIDE partners.</p>
Posters	<ul style="list-style-type: none"> a poster was created including short summary about project main points in order to inform and raise awareness among science community and understanding among teachers and institutional policy makers https://rapide-project.eu/sites/default/files/2021-06/RAPIDE-poster-final-a3.pdf a poster was created including short summary about RAPIDE MOOC in order to inform and raise awareness. The poster was presented online and on-site within CECIIS 2022 conference in Dubrovnik: https://rapide-project.eu/sites/default/files/2022-09/Poster-4MOOCs-final-2022-09-27.pdf a poster SUPPORTING MEANINGFUL ASSESSMENT THROUGH BALANCED LEARNING DESIGN was created and presented within conference Assessment in Higher Education (June 22-24, 2022), organized by the AHE network in Manchester (https://rapide-project.eu/en/news/assessment-higher-education-2022-conference) https://rapide-project.eu/sites/default/files/2022-06/Final_Supporting%20Meaningful%20Assessment%20through%20Balanced%20Learning%20Design.pdf
Project booklet	<ul style="list-style-type: none"> a booklet was created including short summaries of all project intellectual outputs in order to raise both awareness and understanding among university teachers and institutional policy makers, as well as among the teachers from primary and secondary level https://rapide-project.eu/sites/default/files/FlipBooks/Final_booklet/index.html

Trade fairs, conferences	<ul style="list-style-type: none"> ● national and international events organized by/at the project partner institutions or other were used for dissemination activities regarding intellectual outputs and training events <p> https://rapide-project.eu/en/news/lak21-conference https://rapide-project.eu/en/news/presenting-use-decision-making-methods-ensure-assessment-validity-article https://rapide-project.eu/en/news/rapide-results-presented https://rapide-project.eu/en/news/rapide-workshop-held https://rapide-project.eu/en/news/rapide-lak22 https://rapide-project.eu/en/news/presentation-rapide-results-dei-2022 https://rapide-project.eu/en/news/invited-lecture-contemporary-university-time-artificial-intelligence https://rapide-project.eu/en/news/invited-lecture-how-can-learning-design-and-learning-analytics-support-validity-e-assessment https://rapide-project.eu/en/news/assessment-higher-education-2022-conference https://rapide-project.eu/en/news/rapide-project-team-members-hold-workshop-within-sefi-annual-conference https://rapide-project.eu/en/news/project-results-presented-oeb-berlin http://www.mipro.hr/Default.aspx?TabId=199&language=en-US&newsid=9065d3ca-b1b9-494d-8ea0-a3d7384df458 </p>
Existing channels	<ul style="list-style-type: none"> ● the existing channels (webpage, social networks, newsletters) as well as contact lists of partner institutions were used, being the trustworthy channels of quality and important information sharing and awareness raising <p> https://www.foi.unizg.hr/hr/novosti/projekt-rapide-odrzan-partnerski-sastanak-i-aktivnost-ucenja-poducavanja-i-osposobljavanja https://uniri.hr/vijesti/zapocelo-erasmus-projekt-rapide/ https://iet.open.ac.uk/projects/rapide https://www.tudelft.nl/extension-school/our-impact/education-projects https://www.educationandlearning.nl/news/ide-cel-attending-rapide-project-meeting-and-learning-teaching-and-training-event https://www.educationandlearning.nl/news/rapide-e-course-module-2-lets-innovate-assessment-live-talk-show-held https://www.educationandlearning.nl/news/rapide-lets-get-flipped https://edutec.science/new-e-project-rapide-relevant-assessment-and-pedagogies-for-inclusive-digital-education/ </p>

	<p>https://blog.studiumdigitale.uni-frankfurt.de/sd/blog/2021/03/10/erasmus-projekt-rapide-gestartet/</p> <p>https://www.bildungsserver.de/bisy.html?a=9010&spr=1</p> <p>https://www.gilliansaunders.nl/research-development</p>
Research and professional papers	<p>● the partners jointly prepared and submitted for publishing papers to describe research findings and the experiences gained within the project and to enable further development and innovativeness:</p> <p>1.Divjak, B. Rienties, B. Iniesto, F. Vondra, P. Žižak, M. (2022) Flipped classrooms in higher education during the COVID-19 pandemic: findings and future research recommendations. International Journal of Educational Technology in Higher Education, 19 (1), 9, 24. https://educationaltechnologyjournal.springeropen.com/articles/10.1186/s41239-021-00316-4</p> <p>2.Divjak, B. Žugec, P. Pažur Aničić, K. (2022) E-assessment in mathematics in higher education: a student perspective. International journal of mathematical education in science and technology, online, 2117659, 23. https://www.tandfonline.com/doi/abs/10.1080/0020739X.2022.2117659</p> <p>3.Divjak, B. Kadoić, N. Žugec, B. (2021) The Use of Decision-Making Methods to Ensure Assessment Validity. In: 2021 IEEE Technology & Engineering Management Conference - Europe. https://www.bib.irb.hr/1128670</p> <p>4.Divjak, B. Svetec, B. Horvat, D. Kadoić, N. (2022) Assessment validity and learning analytics as prerequisites for ensuring student-centred learning design. British Journal of Educational Technology, 00, 1– 22. https://www.bib.irb.hr/1230989</p> <p>5.Divjak, B. Svetec, B. Horvat, D. (2023) Learning analytics dashboards: What do students actually ask for? LAK 2023, March 13–17, 2023, Arlington, TX, USA. https://dl.acm.org/doi/10.1145/3576050.3576141</p> <p>6.Divjak, B. Vondra, P. Pažur Aničić, K. (2022) Strategic Development of a National Pre-tertiary Learning Analytics System. Journal of Information and Organizational Sciences, 46 (1), 173-195. https://hrcak.srce.hr/279880</p> <p>7.Divjak, B. Grabar, D. Svetec, B. Vondra, P. (2022) Balanced Learning Design Planning: Concept and Tool. Journal of information and organizational sciences, 46 (2), 361-375. https://hrcak.srce.hr/clanak/421326</p> <p>8.Rienties, B. Balaban, I. Divjak, B. Grabar, D. Svetec, B. Vondra, P. (2023). Applying and translating learning design and analytics approaches across borders. In: Viberg, Olga and Grönlund, Åke eds. Practicable Learning Analytics. Advances in Analytics for Learning and Teaching. Cham: Springer, (In Press). http://oro.open.ac.uk/85521/</p>

9. Divjak, B. (2021) Learning Analytics - Multi-user and Multi-level Perspective. In: Bojana Domazet, M. (ed.) Twelfth International Conference on eLearning 2021.
<https://www.metropolitan.ac.rs/files/2021/10/Proceedings-12th-International-Conference-on-e-Learning-2021.pdf>

10. Žižak M. (2022) Zbog čega bi katedre u svom nastavnom radu trebale uvesti metodu „obrnute učionice“? Journal of the School of Medicine UniZG Mef.hr. 41(2): 83-87 .
<https://mef.unizg.hr/app/uploads/2022/12/Mef.hr-Prosina-2022.pdf>

11. Žižak M. Brauneger D. (2022) Preporuke za uvođenje metode obrnute učionice u nastavu. Journal of the School of Medicine UniZG 41(2): 88-93.
<https://mef.unizg.hr/app/uploads/2022/12/Mef.hr-Prosina-2022.pdf>

12. Žižak M. (2022) Inovacije u kliničkoj nastavi u online okruženju (uvođenje modela „simuliranog bolesnika“). Journal of the School of Medicine UniZGMef.hr. 40(1): 13-17.
https://mef.unizg.hr/app/uploads/2021/07/Mef_1-2021_web.pdf

13. Žižak M. (2022) Analitika učenja u studiju medicine. Journal of the School of Medicine UniZG Mef.hr. 41(1): 14-16.
<https://mef.unizg.hr/app/uploads/2022/12/Mef.hr-Prosina-2022.pdf>

14. Žižak M. Brauneger D. Sović S. (2022) Stavovi studenata o informacijama koje pruža analitika učenja (studija). Journal of the School of Medicine UniZG.Mef.hr. 41(1): 17-25.
<https://mef.unizg.hr/app/uploads/2022/12/Mef.hr-Prosina-2022.pdf>

15. Saunders-Smits, G. van Helden, G. van der Werf, V. & Specht, M. M. (2022). Using peer assessment in inclusive digital education. In H-M. Jarvinen, S. Silvestre, A. Llorens, & B. V. Nagy (Eds.), Proceedings of the 50th Annual Conference Universitat Politècnica de Catalunya · BarcelonaTech (UPC) (pp. 2305-2308)
<https://repository.tudelft.nl/islandora/object/uuid:ee480e9b-7ee1-4ca6-93e7-140d6fcf89ae>

16. G. Van Helden, V. Van Der Werf, G. N. Saunders-Smits and M. M. Specht, "The Use of Digital Peer Assessment in Higher Education – an Umbrella Review of Literature," in IEEE Access, doi: 10.1109/ACCESS.2023.3252914.
<https://ieeexplore.ieee.org/document/10058959>

IN REVIEW (February, 2023)

1. Rienties, B. Divjak, B. Iniesto, F. Pazur Anicic, K. Žižak, M. (2022) Online work-based and work-integrated learning: a systematic literature review. Interactive Learning Environment.

2. Divjak, B. Rienties, B. Svetec, B. Vondra, P. Žižak, M. (2022) Reviewing assessment in online and blended flipped classroom.

	<p>3.Rienties, B. Divjak, B. Eichhorn, M. Iniesto, F. Saunders-Smits, G. N. Svetec, B. Tillmann, A. Žižak, M. (2022) Online professional development across institutions and borders</p>
E-mail	<ul style="list-style-type: none"> ● e-mail database of partner institutions (stakeholders' database) was used to disseminate events, especially MOOC piloting activities <p>A special recruitment pack was prepared by the RAPIDE office for all partners to use during training recruitment. It enabled partners smooth and successful recruitment and project dissemination. The pack was available to partners via project management platform.</p> <ul style="list-style-type: none"> ● appropriate and relevant information (eg. press releases) were shared with the local and regional media and published <p>The full list of media coverage is available in Appendix 2 of this document.</p>
E-Course -> MOOC	<ul style="list-style-type: none"> ● 'Let's get flipped' was disseminated via all project channels and also via partners channels ● Booklet was created to enable dissemination and recruitment of piloting participants: <p>https://rapide-project.eu/sites/default/files/FlipBooks/eCOURSE/index.html</p> <p>Recruitment pack was created for partners to invite participants. it was available to all partners within project repository.</p>
Erasmus+ Project Results platform	<ul style="list-style-type: none"> ● used to share results on the project
Video	<p>Partners produced 6 video-stories at the end of the project to summarize their RAPIDE experiences, work and results</p> <p>The videos were disseminated via all project channels and are available on YouTube channel:</p> <p>https://rapide-project.eu/video-stories</p>

Furthermore, the dissemination activities were also actively implemented via networks e.g. EDEN and others where the project partners are actively involved, as well as through research conferences:

RAPIDE member - Professor Mirza Žižak (University of Zagreb, School of Medicine) participated in the 2022 European Online and Distance Learning Week (Quality of digital education from teachers' perspective) where he shared his rich experience with flipped classroom approach in HE: <https://www.youtube.com/watch?v=cAX0-JKgZlk>

RAPIDE members - Professor Bart Rienties, Professor Blaženka Divjak and Professor Mirza Žižak created online event to be performed on march, 10, 2023: Open Education Week 2023 – “Applying and Translating Learning Design and Analytics Approaches in Your Institution”: <https://eden-europe.eu/event/open-education-week-2023-applying-and-translating-learning-design-and-analytics-approaches-in-your-institution/>

Dissemination activities

In the scope of the project there were different project activities that were disseminated:

Table 3. List of dissemination activities

Activity	Responsible partner	Activity Details	Target group	DONE
RAPIDE website	FOI	<ul style="list-style-type: none"> website created and link shared with project partners 	General public	April 2021
RAPIDE website	All partners	<ul style="list-style-type: none"> website regularly updated with input from all partners 	General public	Regularly
RAPIDE Social media profiles	FOI	<ul style="list-style-type: none"> Facebook profile created and shared with all partners 	General public	April 2021
RAPIDE Social media profiles	All partners	<ul style="list-style-type: none"> social media profiles regularly updated with input from all partners - Twitter and LinkedIn 	General public	Published Regularly
Partners' social media profiles	All partners	<ul style="list-style-type: none"> shared information about the project (activities and results) 	General public	Published Regularly
Project kick off – Welcome RAPIDE	All partners	<ul style="list-style-type: none"> partners shared information about the kick off meeting through different channels, on project website and social media profiles 	General public and relevant stakeholders	April 2021
Consortium meeting (Meet2Flip in UK) - due to COVID-19	All partners	<ul style="list-style-type: none"> partners shared information about meeting through channels 	General public and relevant stakeholders	July 2021

held in Croatia at FOI as hybrid event				
Consortium meeting (Meet2Flip in Netherlands)	All partners	<ul style="list-style-type: none"> partners shared information about meeting through channels 	General public and relevant stakeholders	November 2021
Consortium meeting (Meet2Flip in Germany)	All partners	<ul style="list-style-type: none"> partners shared information about meeting through channels 	General public and relevant stakeholders	April 2022
Consortium meeting (Keep Flipping in Croatia)	All partners	<ul style="list-style-type: none"> partners shared information about meeting through channels they find appropriate partners shared information on project progress 	General public and relevant stakeholders	February 2023
Project Booklet	All partners	<ul style="list-style-type: none"> partners contributed to the content of the booklet FOI published booklet at the project website UNIRI printed booklet for Final Conference event 	General public, and relevant stakeholders	February 2023
Project Newsletters	All partners	<ul style="list-style-type: none"> partners contributed to the content of the newsletters and translated them if necessary for further dissemination Dissemination manager took care for regularly publishing newsletters 	Relevant stakeholders	Published periodically - 6 altogether
Publication of papers	All partners	<ul style="list-style-type: none"> partners contributed to publication 	Scientific community	Published periodically
Short-term joint staff training events Let's innovate teaching	All partners	<ul style="list-style-type: none"> partners shared information about events through channels they find appropriate partners shared information on project progress and results of the events 	General public and scientific community	July 2021
Short-term joint staff training events Let's	All partners	<ul style="list-style-type: none"> partners shared information about events through channels they find appropriate 	General public and	November 2021

innovate assessment		<ul style="list-style-type: none"> ● partners shared information on project progress and results of the events 	scientific community	
Short-term joint staff training events Let's innovate support	All partners	<ul style="list-style-type: none"> ● partners shared information about events through channels they find appropriate ● partners shared information on project progress and results of the events 	General public and scientific community	April 2022
Multiplier event RAPIDE Innovation in UK	All partners	<ul style="list-style-type: none"> ● partners promoted multiplier events ● FOI promoted multiplier event via RAPIDE channels 	General public and relevant stakeholders	January 2023
Multiplier event RAPIDE Innovation in Netherlands	All partners	<ul style="list-style-type: none"> ● partners promoted multiplier events ● FOI promoted multiplier event via RAPIDE channels 	General public and relevant stakeholders	September-December 2022
Multiplier event RAPIDE Innovation in Germany	All partners	<ul style="list-style-type: none"> ● partners promoted multiplier events ● FOI promoted multiplier event via RAPIDE channels 	General public and relevant stakeholders	November-December 2022
Multiplier event Final Conference -	All partners	<ul style="list-style-type: none"> ● partners promoted multiplier events ● FOI promoted multiplier event via RAPIDE channels 	General public and relevant stakeholders	February 2023

2.3. DISSEMINATION LEVEL

Since RAPIDE is an international project, dissemination was carried out on several different levels: local and regional level, national and international level. Project partners have identified key institutions at each of those levels.

Special attention was invested in initiating contacts and generation of synergies with local, regional, national or European decision-makers. The dissemination approach was based on the idea that the more they will be informed from the beginning of the project the more successful trainings and multiplier events of the project will be because they will attend as informed invitees. In the end, this enabled the sustainability of the project.

2.3.1. LOCAL AND REGIONAL LEVEL

The local in the context of this project includes the geographical territory of partners institutions. The local dissemination activities was focused on HE management, teachers, researchers and students. They were motivated to follow project activities and results through various channels and to get engaged in project multiplier events. Also, HE teachers were involved in RAPIDE MOOC.

2.3.2. NATIONAL AND INTERNATIONAL LEVEL

The national and international context includes dissemination towards institutions and individuals outside the territory of this partnership. The partners used their connections and networks outside this partnership to raise awareness and to engage: universities and other educational institutions, national ministries, umbrella organizations and other policy makers from/outside partner countries. They were motivated to follow project activities and results through various channels and to be engaged in project multiplier events.

3. PROOF OF DISSEMINATION

All partners ensured the following proofs of dissemination:

Table 4. List of proofs of dissemination

Type of event	Proof of dissemination
Press release Article Radio and TV	<ul style="list-style-type: none"> ● a copy of the document/podcasts/news video ● links to access to the publication ● screenshots of the published materials
Dissemination events (short-term joint staff training events, consortium meetings etc.)	<ul style="list-style-type: none"> ● posts on social media accounts of the project or on partner' social media profiles
Multiplier events	<ul style="list-style-type: none"> ● agenda of the event, indicating the key speakers ● online booklet: https://rapide-project.eu/sites/default/files/FlipBooks/RAPIDE%20Multipliers/index.html ● attendance list, signed by each participant including: Name, Surname, organization, and email address

	<ul style="list-style-type: none"> ● copy of the certificates of participation, signed by each hosting organization
Website and social media profiles	<ul style="list-style-type: none"> ● link and screenshots leading to posts entered into the Dissemination Activities Table

Partners are also obliged to regularly fill the [Dissemination Activities Table](#) that is available in the project repository. Partners presented links related to dissemination proof in the dissemination table, and all other proof of dissemination (eg. screenshots, audio or video material, photos, etc.) was uploaded to folders in the repository. There is a [separate folder for each partner](#).

4. SUSTAINABILITY

Sustainability was primarily ensured through the project website and through project results that will be in use after the project finishes.

As mentioned, the project webpage was designed as an open access portal with download options for all page visitors, including interested audiences outside the project partnership. Furthermore, the established web pages and document repositories of project partners published project results ensuring easy access for all users of these channels.

One of the means of dissemination were papers on developed results presented at conferences or submitted for publishing in journals. These papers are important for the further development of educational sciences and provide researchers and practitioners with the detailed description and scientific proofs of the work done in the development of the intellectual outputs. It also enriches the knowledge database on which further research and innovation is possible. The papers were prepared in cooperation with researchers from different partner institutions.

COMMUNICATION

5. PROJECT COMMUNICATION INTRODUCTION

5.1. INTERNAL COMMUNICATION

Internal communication of the project included daily communication of all project partners regarding the project activities, results, management and project events.

It was the ultimate task of Project Coordinator and Project Management to enable regular and continuous information flow within partnership.

The communication about the quality assurance was described in project **Quality Assurance Plan**, about the conflict resolution and safety within **Risk Mitigation Plan**.

Basic rules

Principles of communication and cooperation which were demanded and monitored within partnership included:

1. establishing and preserving trust connected with communication, procedures, costs, quality of work
2. nobody was withheld or neglected
3. project coordinator was objective
4. all honest opinions was considered, considered and valued
5. establishing and preserving clear and effective communication about goals, responsibility, performance, expectations, feedback and reporting
6. respecting and considering cultural differences
7. keeping fine balance between too much and too little communications
8. keeping project team members engaged, informed and updated.

Basic communication conventions

PROJECT TEAM

The official project communication was done via official emails of project members as listed and regularly updated in the [contact list](#).

In order to be systematic all email subjects followed the agreed convention: **[RAPIDE]_IOx_topic**

TELECONFERENCING TECHNOLOGY

Due to the epidemic circumstances and the necessity partners switched some of the planned activities from onsite to online.

PROJECT PLATFORM

The project platform was organized on the **Google Drive** as a project folder. It was designed and maintained by the project coordinator. All partner contacts provided in the Contact list were given full access to the project Platform.

PROJECT MEETINGS

The project partners had regular meetings - f2f and online. The project coordinator was responsible to organize and coordinate the Consortium meetings according to the project plan and need of partners.

The project work was organized around different IOs. The leaders of the IOs were responsible to organize and coordinate the regular meetings of the involved partners. The time, manner and draft agenda of each meeting was communicated with all involved partners and the project coordinator before the event. This communication involved the creation of the Google Drive Folder with all relevant documents and an email sent to all involved partners and the project coordinator stating the time and manner of the event.

The minutes of each held meeting were created within 1-5 working days after the event and communicated for the approval to all involved partners and project coordinator and uploaded to Google Drive meeting folder.

Meetings within IOs organized more frequently than every 30 days, the meeting conclusions were documented in a form of Follow-up note with clear description of expected results and deadlines for all involved participants. The follow-up was emailed to all participants and project coordinator asap after the meeting. The meetings were recorded if necessary for future reference of partners.

The partners accepted the responsibility to actively attend the appointed meetings and to be in regular communication with the meeting organizers in case of non attendance.

Table 5. List of project activities from internal communication perspective

ACTIVITY	AUDIENCE	CHANNEL(S)	DOCUMENTS	FREQUENCY	DEADLINE	RESPONSIBILITY
Consortium meeting	All partners	E-mail GDrive	Agenda and supporting documents	In line with Gantt	30-90 days prior	Coordinator
SC meeting	SC members	E-mail GDrive	Agenda and supporting documents	Every 6 months	8-30 days prior	Coordinator
IO meeting	All involved partners	E-mail GDrive	Agenda and supporting documents	Every 1-3 months, or ad-hoc	8-30 days prior	IO Leader
Meeting minutes?	All	E-mail GDrive	Meeting minutes for approval	Regularly	5-10 days after the event	Meeting organizer - coordinator/IO leader
Follow-up Note	All involved partners	E-mail	E-mail message and supporting documents	Regularly	asap	Meeting organizer
Internal reporting	All	E-mail GDrive	Internal Reporting Form	Every 6 months On every consortium meeting	30 days prior the Report deadline	Coordinator

5.2. EXTERNAL COMMUNICATION

The external project communication included the communication of project partners with project external supporters, target groups, policy makers and media.

Partners agreed that doing a poor job communicating with these groups can have a tremendous impact on the success of our project.

The external communication was used at the beginning of the project to raise awareness, during the project to engage and beyond to enable sustainability.

The partners used the project logo and templates for all external communication, especially for those with media.

The external communication of the project included also the communication of project coordinator with the project officer within the agency about the major achievements and events. The formal communication of the coordinator with the project officer included project reporting according to the Grant Agreement was considered as the project management.

The main external communication was coordinated by Dissemination manager of the project and in line with dissemination activities described in the project Dissemination and communication plan, and conducted according to the following activity table:

Table 6. List of project activities from external communication perspective

ACTIVITY	EXTERNAL RECEIVER	CHANNEL(S)	DOCUMENTS	DEADLINE	RESPONSIBILITY
Kick-off meeting	external supporters, target groups, policy makers, project officer, and media	E-mail, Web-page Social posting	Announcement/ Invitation Press release/ Newsletter	10-30 days prior the event Immediately after the event	Dissemination manager All partners
Consortium meetings	external supporters, target groups, policy makers, project officer, and media	E-mail, Web-page Social posting	Announcement/ Invitation Press release/ Newsletter	10-30 days prior the event Immediately after the event	Dissemination manager All partners

Achievement of project Milestones/Finalization of IO	external supporters, target groups, policy makers, project officer, and media	E-mail, Web-page Social posting	Newsletter Booklet	Every 6 months 30-90 days prior Final event	Dissemination manager All partners
Project events	external supporters, target groups, policy makers, project officer, and media	E-mail, Web-page Social posting	Announcement/ Invitation Press release/ Newsletter	10-30 days prior the event +Immediately after the event	Dissemination manager All partners
Multiplier events	external supporters, target groups, policy makers, project officer, and media	E-mail, Web-page Social posting	Announcement/ Invitation Press release/ Newsletter	10-30 days prior the event +Immediately after the event	Dissemination manager All partners
Final conference	external supporters, target groups, policy makers, project officer, and media	E-mail, Web-page Social posting	Announcement/ Invitation Press release/ Newsletter	10-30 days prior the event +Immediately after the event	Dissemination manager All partners

Appendix 1.

RAPIDE SOCIAL ACCOUNTS

1.1 FACEBOOK

RAPIDE Facebook account was created at the beginning of the project, In March 2023, and it was used as a tool to promote all project activities in posts and pictures. Altogether 110 unique posts were created during the project lifetime that were also forwarded to other social accounts – Twitter and LinkedIN.








Address: <https://www.facebook.com/rapideproject>



Figure 1. Print Screen of the RAPIDE facebook page (28/02/2023)

Table 1. Content of the posts within RAPIDE facebook page












	Content	Type	Reach	Likes and reactions

110	 FINAL NEWSLETTER - to mark the last official day of RAPIDE project the partners issued the last project newsletter: https://mailchi.mp/cce87a26492c/final-newsletter We invite you to join us on RAPIDE follow-up activities and to continue to follow the work of this partnership within iLed project https://www.facebook.com/profile.php?id=100087276875240 28 February 06:56	Post	16	2
109	 RAPIDE Final Conference gathered today almost 100 interested participants at the Sveučilište u Rijeci / University of Rijeka to learn more about the project, partners and results within plenary presentations and hands-on activities on innovative teaching approaches, learning design and strategic approaches. 24 February 05:11	Post	52	3
108	HAPPENING TODAY - RAPIDE Final Conference at Sveučilište u Rijeci / University of Rijeka. <input type="checkbox"/> We start soon and will co-create and learn until 16:00 today. 24 February 00:12	Post	35	2
107	See you in Rijeka on RAPIDE Final Conference hosted by Sveučilište u Rijeci / University of Rijeka on Friday, 24-02-2023. 🔗 See more details on conference website: https://rapide-project.eu/en/final-conference 22 February 03:27	Post	25	0
106	 NEXT WEEK - RAPIDE Final Conference will be held in Rijeka, on Friday, February 24, 2023! To mark the end of this successful cooperation and to celebrate joint results the partners prepared the booklet and video stories! 🔗 Read more and watch the videos here: https://rapide-project.eu/en/final-conference See you! 15 February 01:41	Post	22	1
105	 JOIN US TODAY ONLINE - event 🔗 Implementing effective innovative pedagogies organised by The Open University team will start today (Thursday 2nd February 2023) at 10:15 (UK TIME). Learn more and join: https://www.eventbrite.co.uk/e/implementing-effective-innovative-pedagogies-tickets-475092583707?fbclid=IwAR27X7n5bsV8azqjLj7i25i3ZJoPy0MIPfb9nL4KP7Rij_LH-sdXx2jHCPs 2 February 00:44	Post	22	0
104	 HAPPENING TODAY - Multiplier event Implementing effective innovative pedagogies held by The Open University team - professor Bart Rienties, Dr Simon Cross, Dr Francisco Iniesto in Birmingham. Read more: https://www.eventbrite.co.uk/e/implementing-effective-innovative-pedagogies-tickets-475092583707 31 January 03:38	Post	25	1
103	 FINAL CONFERENCE REGISTRATIONS are  OPEN! Learn more about the Conference Programme and register here: https://rapide-project.eu/en/final-conference As part of the project multiplier scheme the conference will be held on February 24, 2023 at the Sveučilište u Rijeci / University of Rijeka in Croatia! Join us!	Post	24	5






	26 January 01:46			
102	Rapide project updated their cover photo. 13 January 04:25		--	2
101	RAPIDE project partners start the NEW YEAR with interesting events designed to present and discuss the project results. The events are open to all teachers, instructional designers, educational policy-makers and other interested educational professionals and practitioners. Stay tuned for more info! 📢 Join us: 📅 31-01-2023 MULTIPLIER EVENT IN THE UK, BIRMINGHAM 📅 23/24-02-2023 FINAL CONFERENCE IN RIJEKA, CROATIA 🤝 More on RAPIDE events available here: https://rapide-project.eu/sites/default/files/FlipBooks/RAPIDE%20Multipliers/index.html 10 January 04:45	Post	29	5
100	Project newsletter No. 4 is out. With the overview of RAPIDE activities and results we wish you happy holidays and all the best in new year! 📧📧📧📧📧 RAPIDE newsletter No.4 📄 https://mailchi.mp/e2595a306ec6/project-news #happyholidays #newyear2023 #ErasmusPlus 20 Dec 2022	Post	27	3
99	📧 Happy holidays and best wishes in the new year from RAPIDE project members! 📧📧📧📧 #happyholidays #newyear2023 20 Dec 2022	Post	21	0
98	📢 INVITATION TO JOIN THE PANEL - "AI in Education from a European Perspective" moderated by professor Blaženka Divjak, RAPIDE Coordinator. The panel will be held online on Tuesday, December 6, 2022 (13:00-14:00 CET) within global conference "Empowering Learners in AI 2022". The participation is free! 🤝📄 Register and learn more about the conference via https://empoweringlearners.ai/ 5 Dec 2022	Post	21	1
97	📢 TODAY - RAPIDE multiplier event in Germany organised by RAPIDE partner - Goethe-Universität Frankfurt within the eLearning Network Day! 📢📢📢📢 The Keynote will be held by RAPIDE member - professor Marcus Specht from TU Delft! Explore the program and join online here 📄 https://netzwerktag.studiumdigitale.uni-frankfurt.de 28 Nov 2022	Post	24	3
96	Live from Berlin - Professor Bart Rienties (The Open University) and RAPIDE member at OEB Conference Berlin presenting RAPIDE results within 🤝 Academic Plenary: The University of the Roller Coaster 25 Nov 2022	Post	31	5

95	<p>MEANWHILE in Berlin - the pre- OEB Conference workshop by RAPIDE project members - professor Bart Rienties, professor Blaženka Divjak and Darko Grabar 🙌🙌🙌 Read more about the event and the workshop 🗣️ Applying and Translating Learning Design and Analytics Approaches in your Institution here: https://oeb.global/conference#agenda 23 Nov 2022</p>	Post	37	5
94	<p>RAPIDE member - Professor Mirza Zizak (University of Zagreb) participated in the 2022 European Online and Distance Learning Week (Quality of digital education from teachers' perspective) where he shared his rich experience with flipped classroom approach in HE 🙌🙌🙌 The recording of the event is now available 📄 https://www.youtube.com/watch?v=cAX0-JKgZlk 17 Nov 2022</p>	Post	25	2
93	<p>🗣️ RAPIDE results, podcasts and 🎬 talkshow Now that RAPIDE MOOC piloting is behind us, we proudly invite you to check out the published PROJECTRESULTS as well as some of the created audio and video materials! TALKSHOW 🗣️ The sense and sensibilities of peer assessment (with Naomi Wahls, Gillian Saunders-Smiths, John-Alan Pascoe, Manouk van der Zwan and Angeniet Kam) 📄 https://www.youtube.com/watch?v=lxS0qGdrzo4 PODCASTS 🗣️ LA development and the state of play (with Professor Blaženka Divjak and Professor Dragan Gašević) 📄 https://rapide-project.eu/sites/default/files/video/PodcastRAPIDE_LA_Gasevic.m4a 🗣️ Institutional implementation of LA (with Barbi Svetec and Professor Bart Rienties) 📄 https://rapide-project.eu/sites/default/files/video/Podcast_Institutional_implementation_of_LA.m4a RAPIDE RESULTS 📄 https://rapide-project.eu/en/results More results coming soon! 🗣️ 16 Nov 2022</p>	Post	30	2
92	<p>🗣️ Partners proudly announce project Multiplier events to be held in the coming months: https://rapide-project.eu/en/news/rapide-multiplier-events Read more and join us! 📄 15 Nov 2022</p>	Post	23	1
91	<p>New project newsletter is out. Find out more about project activities and results: https://mailchi.mp/a0397d4413ba/project-results-and-news 10 Nov 2022</p>	Post	20	1

90	<p>MEET RAPIDE MEMBERS within the upcoming events 📅 10/11/2022 Mirza Zizak (School of Medicine, University of Zagreb) – at the 2022 European Online and Distance Learning Week (EODLW), 7-11 November; 🗣️ Quality of digital education from teachers' perspective Read more: https://eden-europe.eu/quality-of-digital-education-from-teachers-perspective/ 📅 23/11/2022 Bart Rienties (The Open University), Blaženka Divjak and Darko Grabar (Faculty of Organization and Informatics, University of Zagreb) at the Online Educa Berlin (OEB) within pre-conference workshop 🗣️ Applying and Translating Learning Design and Analytics Approaches in your Institution Read more: https://oeb.global/conference#agenda 📅 25/11/2022 Bart Rienties (The Open University) at the Online Educa Berlin within 🗣️ Academic Plenary: The University of the Roller Coaster Read more: https://oeb.global/conference 9 Nov 2022</p>	Post	30	4
89	<p>📅 🗣️ Happening today 📅 Third and last live event of RAPIDE e-Course Module 4 - Impact analysis of innovative pedagogies, 14:00-16:00 (CET) In this moderated live discussion, participants will discuss and present their work on MIT in short pitches. There will also be an outlook on the possible further work. https://rapide-project.eu/en/news/rapide-e-course https://learn.rapide-project.eu/ 4 Nov 2022</p>	Post	15	1
88	<p>📅 🗣️ Happening today 📅 Second live event of RAPIDE e-Course Module 4 - Impact analysis of innovative pedagogies, 14:00-16:00 (CET) In this moderated live discussion, unanswered questions about the previous content will be discussed with the participants. They will present their evaluation concepts created with the help of the templates to each other and work in small groups in breakout rooms. There will also be an outlook on the further work in the Extend! phase. https://rapide-project.eu/en/news/rapide-e-course https://learn.rapide-project.eu/ 27 Oct 2022</p>	Post	22	1
87	<p>As part of the SEFI annual conference at Universitat Politècnica de Catalunya in Barcelona, Spain on September 20th, 2022, TU Delft organized a multiplier event of the RAPIDE project titled Using Peer Assessment in Inclusive Digital Education. More at: https://rapide-project.eu/en/news/rapide-multiplier-event-held-sefi-annual-conference 24 Oct 2022</p>	Post	25	1
86	<p>📅 🗣️ Happening NOW. 🗣️ The participants of Module 4 'Impact analysis of innovative pedagogies!' met on the 1st Live session to discuss their first results. 21 Oct 2022</p>	Post	33	1
85	<p>Available from today! RAPIDE e-Course Module 4 "Impact analysis of innovative pedagogies" is available to all applied participants (191 total from all partner institutions and beyond) from Monday, October 17 until Monday, November 7, 2022. 2 live sessions coming up in October. More at: https://rapide-project.eu/en/news/rapide-e-course-module-4 17 Oct 2022</p>	Post	23	1

84	  Happening today! Third and last live event of RAPIDE e-Course Module 3 - Let's innovate support - Learning Analytics, 14:00-14:30 (CET) https://rapide-project.eu/en/news/rapide-e-course https://learn.rapide-project.eu/ 13 Oct 2022	Post	27	1
83	 2nd live session within RAPIDE Module 3 - Let's innovate support (learning analytics), was held today with the aim to check, present and discuss the progress with our participants! Now, the work continues for our participants until 🕒 October 13, 2022 when the Module 3 will be closed. 🙌 So..Please, keep calm and learn on! 🙌 6 Oct 2022	Post	35	1
82	  Happening today! Second live event of RAPIDE e-Course Module 3 - Let's innovate support - Learning Analytics, 14:00-15:00 (CET) https://rapide-project.eu/en/news/rapide-e-course https://learn.rapide-project.eu/ 6 Oct 2022	Post	21	1
81	  Happening today! First live event of RAPIDE e-Course Module 3 - Let's innovate support - Learning Analytics, 14:00-15:00 (CET) https://rapide-project.eu/en/news/rapide-e-course https://learn.rapide-project.eu/ 29 Sep 2022	Post	31	1
80	As part of the poster section of the CECiiS: Central European Conference on Information and Intelligent Systems conference held in Dubrovnik, Croatia the poster "4 MOOCs 4 Future teachers" by Blaženka Divjak, Josipa Bađari, Darko Grabar, Petra Vondra Ex Peharda, Barbi Svetec was presented, as part of the RAPIDE project https://rapide-project.eu/en/results https://www.flickr.com/photos/40433161@N03/albums/72177720302298304 29 Sep 2022	Post	38	5
79	Peer assessment workshop held by RAPIDE project members as part of the SEFI Annual Conference 19-22 September 2022, Barcelona, Spain, on September 20th, 2022. More info https://rapide-project.eu/en/news/peer-assessment-workshop-held-rapide-project-members 28 Sep 2022	Post	26	1
78	We proudly announce the beginning of  RAPIDE MODULE 3 course - Let's innovate support (learning analytics)  . The participants will be invited to join the course on  Monday, September 26, 2022, to learn and create together until October 13, 2022. The module will include three  live sessions where participants will have the opportunity to learn more about the course, course designers and other participants! 23 Sep 2022	Post	192	5

77	<p>RAPIDE project members at CECIIS 2022 Conference, September 21-23, 2022 in Dubrovnik! 📅 September 21, 2022: professor Blaženka Divjak and professor Bart Rienties moderate and participate in panel - Smart University for Smart Industry 📅 September 22, 2022: professor Blaženka Divjak and professor Bart Rienties hold parallel event titled LaUNCH with MOOCs to present RAPIDE e-Course Learn more about the conference: https://ceciis.foi.hr</p> <p>21 Sep 2022</p>	Post	35	3
76	<p>RAPIDE team member - professor Bart Rienties from The Open University held an inspiring keynote speech 🗣️ How can you use learning analytics in your own research and practice: an introductory perspective 🗣️ within EDEN 2022 Research Workshop, in Dubrovnik, on September 20, 2022. Congrats! 🎉</p> <p>20 Sep 2022</p>	Post	29	4
75	<p>On Monday, September 19, 2022 RAPIDE MODULE 2 'Let's innovate assessment!' was successfully finalized! 🎉🎉 More than 100 active participants from different HEIs worked individually and together for two past weeks to learn and practice how to 📝 design and implement inclusive assessment methods related to FC and WBL in an online environment taking into account learning outcomes and students' backgrounds 📝 analyze different academic subjects and align with appropriate assessment methods (constructive alignment) 📝 to design and implement assessment methods related to FC and WBL in an online environment considering study and subject field and student background and needs and 📝 how to implement peer assessment (PA) and student project assessment using a peer assessment tool (app or software). 🎉 We congratulate all of them for their dedication and success and thank our experts for their support: Gillian Saunders, Naomi Wahls (TU Delft), and Blaženka Divjak (Faculty of Organization and Informatics, UNIZG). With this, we proudly announce and invite you to join us on the RAPIDE e-Course Module 3 "Let's innovate support - Learning Analytics" on September 26th, with the first live session scheduled for September 30th, 2022. 📝</p> <p>20 Sep 2022</p>	Post	34	1
74	<p>On September 12, 2022 within RAPIDE e-Course: Module 2 - Let's innovate assessment an excellent 🗣️ Live Talk Show 🗣️ via Zoom was held! It was moderated by Naomi Wahls and project expert Gillian Saunders-Smiths (TU Delft) with guests 🗣️ 🗣️ Angeniet Kam - using Comparative Judgement in Peer Assessment 🗣️ Manoek van der Zwan - student and TA Perspective on Peer Assessment 🗣️ John Alan Pascoe - Lecturer Perspective on Peer Assessment. Thank you! 🙌🙌🙌</p> <p>12 Sep 2022</p>	Post	35	2
73	<p>Happening today! As part of the RAPIDE e-Course: Module 2 - Let's innovate assessment: Live Talkshow: 12 September 13:00 CET-14:00 CET, presented by Naomi Wahls with guests: Angeniet Kam - using Comparative Judgement in PA John Alan Pascoe - Lecturer Perspective on PA Manoek van der Zwan - Student and TA Perspective on PA and expert: Gillian Saunders-Smiths</p> <p>12 Sep 2022</p>	Post	25	0







72	<p>On Monday, September 5th, 2022 the 1st live event was held to mark the start of Module 2 “Let’s innovate assessment”, which will be closed on September 19. The 2nd Live event is scheduled for September 12, 2022. More details coming soon!</p> <p>6 Sep 2022</p>	Post	23	0
71	<p>  Happening today! Rapide e-Course Module 2 live session starts at 2 pm:</p> <p>5 Sep 2022</p>	Post	21	0
70	<p>RAPIDE consortium continued with the planning and coordination of the project activities and results at the online meeting held on Wednesday, August 31st, 2022. The main meeting topic included the MOOC piloting within the prepared Modules 2, 3, and 4. Module 2 “Let’s innovate assessment” starts on September 5th partners also agreed to open the registration for new participants until September 4. Read more about the modules and schedule and join us: https://rapide-project.eu/sites/default/files/FlipBooks/eCOURSE/index.html</p> <p>1 Sep 2022</p>	Post	21	0
69	<p>RAPIDE E-COURSE MODULE 2 RAPIDE e-Course Module 2 “Let’s innovate assessment” will be available to all applied participants (170 total from all partners institutions) from Monday, September 5 until Monday, September 19, 2022. The first live session will be held on Monday, September 5 at 14:00 CET and the second live session on Monday, September 12 at 13:00 CET. More information about the e-Course is available here. (https://rapide-project.eu/sites/default/files/RAPIDE_workshops_promo_FINAL%20(1).pdf)</p> <p>25 Aug 2022</p>	Post	29	2
68	<p>Now that RAPIDE e-COURSE Module 1 has finished 🎉 we are proud to announce the Best Course Design finalists and winners. The design of courses in BDP tool was part of the group work of Module 1 participants. RAPIDE project team truly appreciates efforts of all groups in completing the tasks and congratulates to all participants! WINNER Course 📄 Serious Game Design designed by 😊 Bibeg Limbu, Greta Petkauskaite, Kerstin Schoerg, Nataša Vlah FINALISTS Course 📄 Erythematous and Papulous Diseases designed by 😊 Margareta Dobrenić, Daniela Ledić Drvar, Suzana Ljubojević Hadžavdić, Tomislav Meštrović, Daška Štulhofer Buzina Course 📄 Mathematics designed by 😊 Mihaela Bosak, Blaženka Divjak, Damjan Klemenčić, Marija Maksimović, Barbi Svetec Course 📄 Preclinical Endodontics designed by 😊 Silvana Jukić Krmek Course 📄 Introduction to Data Analysis and Visualization designed by 😊 Martina Asenbrener Katić, Ivana Dvorski Lacković, Lucia Nacinovic Prskalo, Marina Žunić 📣 Remember to join us on September 5, 2022 to kick-off Module 2!</p> <p>20 Jul 2022</p>	Post	44	1
67	<p>   Announcement! Rapide project team members Gillian Saunders-Smits, Gitte van Helden, Vivian van der Werf, and Marcus Specht from TU Delft will hold a workshop at SEFI annual conference in September in Barcelona! More information: https://rapide-</p>	Post	25	2

	<p>project.eu/en/news/rapide-project-team-members-hold-workshop-within-sefi-annual-conference</p> <p>20 Jul 2022</p>			
66	<p>👍👏👤 Module 1 – Let's innovate teaching within RAPIDE eCourse has ended! On July 14, 2022 third and last live session of Module 1: Let's innovate teaching was held, as part of the RAPIDE eCourse Let's get flipped, which started on June 27th 2022. Online course, performed by project members from The Open University and the University of Zagreb (FOI and SoM) was attended by 136 participants. The e-course is based on principles that are highly usable in online environment, and relate to flipped classroom and work-based learning, publicly available educational materials and learning analytics. RAPIDE eCourse continues in September with Module 2: Let's innovate assessment. e-Course consists of 4 modules, for which interested teachers are hereby invited to participate. Applications are possible via email rapide@foi.unizg.hr</p> <p>18 Jul 2022</p>	Post	22	1
65	<p>Rapide project updated their cover photo.</p> <p>14 Jul 2022</p>		--	2
64	<p>🗣️ 3rd live session with the participants of RAPIDE e-COURSE M O D U L E 1 is scheduled for TODAY - July 14, 2022 at 14:00 (CET) via Zoom!</p> <p>14 Jul 2022</p>	Post	29	2
63	<p>2nd live session with the participants of RAPIDE eCOURSE MODULE 1 is scheduled for 15:00-16:00h (CET) tomorrow - Friday, July 8, 2022!</p> <p>7 Jul 2022</p>	Post	29	2
62	<p>On Thursday, June 30th, Full Prof. Blaženka Divjak, Ph.D. from the Faculty of Organization and Informatics participated online at the 5th Education for Mathematics Teachers in Schools (Mathematical Modeling, Knowledge, Skills and Processes in STEAM) with the lecture "Learning Analytics in Mathematics Teaching", held in Split with around 500 participants. In her lecture, she also mentioned the results of the Rapide project related to the concept and tool for planning learning design (Balanced Learning Design Planning: learning-design.eu) and learning analytics. According to Full Prof. Blaženka Divjak, Ph.D., "since the new mathematics curricula in schools have been implemented in 2019, it is good to analyze what (still) needs to be changed and what works well. It is not good to wait another 25 years to introduce new versions. There are no perfect revolutionary changes, continuous improvements are the best. The hybrid database of tasks and exams also belongs to this category of useful continuous changes. The team of mathematicians at the Faculty of organization and informatics created a large database of tasks and questions (several thousand per subject) for the needs of mathematics teaching, which is regularly supplemented and revised", by which she highlighted the potential and</p>	Post	11	4

	<p>opportunities for designing suitable learning and teaching design and, consequently, finding learning analytics and the development of technology that will support it, for which EU funds also provide the possibility.</p> <p>1 Jul 2022</p>			
61	<p>The results of RAPIDE project were presented by UNIRI and FOI within E-learning Days at the Sveučilište u Rijeci / University of Rijeka held on June 28/29, 2022. The activities included: ➤ the project results presentation held by project coordinator professor Blaženka Divjak ➤ round table discussion on trends in higher education with moderation of prof. Natasa Hoic-Bozic and participation of prof. Marta Zuvic and prof. Blaženka Divjak ➤ a number of different mini-workshops for UNIRI staff based on the research and results of RAPIDE project held by assist. prof. Martina Holenko Dlab We thank all participants for their active participation, fruitful discussions and comments! 🙌🙌🙌</p> <p>30 Jun 2022</p>	Post	44	6
60	<p>1st live session with the participants of RAPIDE eCOURSE is scheduled for 14:00-15:00h (CET) today! 🧐</p> <p>30 Jun 2022</p>	Post	24	1
59	<p>We are excited to announce that the results of RAPIDE project will be presented by UNIRI and FOI within E-learning Days at the Sveučilište u Rijeci / University of Rijeka that will be held June 28/29, 2022. Join us: https://www.inf.uniri.hr/11-hr/naslovnica/1083-dani-e-ucenja</p> <p>28 Jun 2022</p>	Post	31	5
58	<p>RAPIDE eCOURSE is kicking off today! 🧐🔗 #letsgetflipped The registered participants are invited to joins us via https://learn.rapide-project.eu/ Learn more about the e-course here: https://rapide-project.eu/en/news/rapide-e-course</p> <p>27 Jun 2022</p>	Post	26	4
57	<p>RAPIDE e-Course module 1 “Let’s innovate teaching” will be available to all applied participants (170 total from all partners institutions) from Monday, June 27 till Thursday, July 14th, 2022. The first live session will be held on Thursday, June 30 at 14:00 CET. Ongoing live sessions will be held on July 8th and July 14th. Module 1 includes 25 hours and 1 ECTS. https://rapide-project.eu/en/news/rapide-e-course-module-1</p> <p>24 Jun 2022</p>	Post	26	1

56	Rapide project updated their cover photo. 23 Jun 2022		--	1
55	At the currently ongoing Assessment in Higher Education (AHE) 2022 conference (June 22-24, 2022), organized by the AHE network in Manchester, Full Prof. Blaženka Divjak, Ph. D. presented RAPIDE topics: a lecture on aligning evaluation with learning outcomes, and short presentation with a poster with Barbi Svetec, on how the concept and tool Balanced Learning Design Planning (www.learning-design.eu) developed at Faculty of organization and informatics can help on this topic. Poster and info at https://rapide-project.eu/en/news/assessment-higher-education-2022-conference 23 Jun 2022	Post	39	8
54	On June 13th 2022, as part of the international conference "E-Assessment in Mathematical Sciences" (EAMS 2022), Full Prof. Blaženka Divjak, Ph. D., from Faculty of Organization and Informatics, held an invited lecture titled: "How can Learning Design and Learning Analytics support the validity of e-assessment in Mathematics?", related to Rapide project. More about the lecture and the conference here: https://eams.ncl.ac.uk/sessions/2022/learning-design/ 13 Jun 2022	Post	13	1
53	Insights and photos from the invited lecture on the topic "Contemporary university in the time of artificial intelligence", held yesterday, June 9th 2022 by Rapide project coordinator Full Prof. Blaženka Divjak Ph.D. from Sveučilište u Zagrebu, Faculty of Organization and Informatics at University of Slavonski Brod can be found here: https://rapide-project.eu/en/news/invited-lecture-contemporary-university-time-artificial-intelligence 10 Jun 2022	Post	12	1
52	Prof. dr. sc. Blaženka Divjak from the Faculty of Organization and Informatics, University of Zagreb, and Rapide project coordinator, will hold an invited lecture on the topic "Contemporary university in the time of artificial intelligence" on Thursday, June 9, 2022, at 12:00 at the University of Slavonski Brod, Trg Ivana Brlić Mažuranić 2. The lecture will be held within the RAPIDE project and will include a presentation of RAPIDE activities and results. 8 Jun 2022	Post	12	3
51	New RAPIDE workshops! RAPIDE partners are excited to announce RAPIDE workshops to be conducted with 75 participants from partner institutions in the period June - November 2022. The workshops are research-based short online courses that include theoretical introductions to four major topics, best-practice examples, and hands-on activities, related to innovative pedagogies and assessment, learning analytics, and the impact of innovative pedagogies. Read more at: https://rapide-project.eu/en/news/rapide-workshops Workshops in detail: https://rapide-project.eu/sites/default/files/FlipBooks/workshops/index.html 3 Jun 2022	Post	57	3

50	RAPIDE project FOI team meeting live! Overview and discussion about project results & activities status and planning at Faculty of Organization and Informatics led by the project coordinator, full prof. Blaženka Divjak Ph.D. 19 May 2022	Post	94	15
49	RAPIDE project just launched its 2nd newsletter! Read about the project activities, results and meetings in the period July 2021-May 2022 here https://mailchi.mp/e5b0bb40e3d3/rapide-2nd-newsletter 17 May 2022	Post	52	1
48	RAPIDE consortium meeting and LTT3 activity summary, insights, and photos are available here: https://rapide-project.eu/en/news/rapide-project-hybrid-consortium-meeting-and-ltt3-activity-held 1 May 2022	Post	28	1
47	RAPIDE meeting with LTT activity day 3! Continuing with activities related to IO4 - systematic classification of the showcases of strategic goals of the institutions and planning further activities and events on the project. Full speed ahead! 🏃 29 Apr 2022	Post	31	2
46	2nd day of the RAPIDE consortium meeting with LTT activity brings best practice examples of partners related to IO3 and IO4 and a focus group with teachers related to LA dashboards, all supported with the gallery of the best practices, peer-assessment algorithm, presentations, teamwork... 🏃 28 Apr 2022	Post	33	3
45	In the expectation and preparation for the second day of the meeting Rapide project consortium at Goethe-Universität Frankfurt! 28 Apr 2022	Post	16	1
44	RAPIDE Partners worked today on the introduction to LTT activity which included preparation of LD for the workshops, introduction to IO3 (Learning Analytics) with literature review report, introduction to a student survey conducted at FOI and other partners and continue to work on Introduction to IO4 (strategic planning & impact). This section will include a literature review report and an overview of the strategic goals of the partner institution, with the presentation of the Theoretical background of the proposal of Methodology for measuring the impact of innovative pedagogies on the strategies goals of the HE institution). Many more to come 😊 27 Apr 2022	Post	264	14
43	Just now! RAPIDE partners started with the Consortium meeting at Goethe-Universität Frankfurt with an overview of planned activities and results. Stay tuned for more! 27 Apr 2022	Post	32	1
42	RAPIDE partners are busy with final preparations for the next hybrid Consortium meeting and LTT3 activity to be held at the Goethe-Universität Frankfurt and via Zoom on April 27-29, 2022. 21 Apr 2022	Post	21	0

41	SRCE DEI 2022 workshop video is now available: https://www.youtube.com/watch?v=QLS7jm2AxEMoo 19 Apr 2022	Post	19	0
40	Workshop on online evaluation of HE students was held on Thursday, April 7, 2022 within Srce DEI - Dani e-infrastrukture by Blaženka Divjak and Petra Žugec! Learn more about the event @srce.unizg.hr #srcedei2022 8 Apr 2022	Post	39	3
39	RAPIDE project results and experiences will be shared with participants of Srce DEI - Dani e-infrastrukture on Thursday, April 7, 2022 at 9:30 (CET) by prof. Blaženka Divjak and Petra Žugec, PhD. Register here and join us (online or on-site)! https://dei.srce.hr 5 Apr 2022	Post	23	2
38	In March, 2022 project RAPIDE entered its second and last project year. To celebrate this milestone we published the short overview of our joint work:    https://rapide-project.eu/en/news/rapide-first-reporting-period-overview The Open University TU Delft Faculty of Organization and Informatics Sveučilište u Rijeci Goethe-Universität Frankfurt School of Medicine, University of Zagreb 29 Mar 2022	Post	25	0
37	RAPIDE project work presented within the Workshop on Learning Analytics and Assessment at LAK22 on March 21, 2022, by project coordinator prof. Blaženka Divjak!    The presented work also included the results of the EDESK Europe project. Check out the amazing projects here: RAPIDE https://rapide-project.eu eDESK https://edeskeurope.eu Learn more about the conference https://www.solaresearch.org/events/lak/lak22/ 23 Mar 2022	Post	37	1
36	On Thursday, March 3rd, 2022 Rapide project consortium held an internal workshop connected to the development of the IO3 result. During the workshop, partners presented their work, practices, experiences and plans regarding the development of LA dashboards for students and teachers. Current research on the topic has also been presented and the partners agreed on the further joint work within IO3. 3 Mar 2022	Post	39	3
35	RAPIDE project members' research paper on Flipped Classrooms published! Read more and enjoy the full research paper at: https://rapide-project.eu/en/news/rapide-project-members-research-paper-flipped-classrooms 1 Mar 2022	Post	37	2
34	First project result "IO1 Open Educational Resources and e-Course For Flipped Classroom and Work-Based Learning" was finalized and published! Read more https://rapide-project.eu/en/news/io1-finalized-and-published 22 Feb 2022	Post	32	4

33	In the scope of the RAPIDE project the workshop “Working with Peers in Education: Evaluation, Review, and Assessment” was held as part of the Annual Leiden-Delft-Erasmus Universities Centre for Education and Learning’s Annual Event on December 14, 2021, and facilitated by Gillian Saunders-Smiths, Vivian van der Werf and Gitte Verhagen from the Delft University of Technology. Read more: https://rapide-project.eu/en/news/rapide-workshop-held Also, awesome product of the workshop 🧠👉👈 A VISUALIZATION OF THE WORKSHOP AND ITS OUTCOMES BY Mark van Huystee 21 Feb 2022	Post	34	4
32	RAPIDE project proudly announces the LTT3 activity Let’s innovate support which will be held at UNI Goethe on April 27-28, 2022 with two goals: 1. to provide teachers with hands-on training on supporting students in an online environment by use of learning analytics and 2. to get feedback from teachers/participants on content, design and transferability of IO3 and on training performance. Read more here: https://rapide-project.eu/en/news/rapide-ltt-3-be-held-april Stay tuned for more details/results from this workshop! 18 Feb 2022	Post	24	3
31	On Thursday, February 17th RAPIDE consortium held a meeting to discuss the status and overview of planned project activities and results and to prepare for the upcoming LTT3 activity Let’s innovate support to be held at UNI Goethe on April 27-28, 2022. Stay tuned! 17 Feb 2022	Post	35	7
30	RAPIDE project members from Faculty of Organization and Informatics (FOI) - professor Blaženka Divjak, assistant professor Petra Žugec, assistant professor Nikola Kadoić, Barbi Svetec and Darko Grabar, held on February 7-11, 2022, 7 workshops at FOI and online via a virtual room. More about the topics and how it looked like at: https://rapide-project.eu/en/news/workshops-teaching-competences-foi 16 Feb 2022	Post	35	6
29	Workshops for researchers and teachers of Faculty of Organization and Informatics resulted from the work within IO1, IO2 and IO3 and LTT events of the Rapide project starting in February 2022! Read more: https://rapide-project.eu/en/news/workshops-foi 7 Feb 2022	Post	21	3
28	Rapide project updated their cover photo. 14 Jan 2022		--	3
27	RAPIDE consortium currently discussing open activities and brainstorming ideas and possibilities regarding intellectuals’ outputs in the upcoming period! 📄 Next face-to-face & online consortium meeting coming up on 27.04. - 29.04.2022 in Frankfurt am Main (Germany) at the Goethe-University Frankfurt! 15 Dec 2021	Post	41	4

26	LTT2 activity "Let's innovate assessment" and consortium meeting finalized with success! Details available on https://rapide-project.eu/en/news/ltt2-activity-lets-innovate-assessment-held-delft-and-online 21 Nov 2021	Post	23	1
25	Meeting in progress! On project RAPIDE, LTT2 "Let's innovate assessment" event started today, November 16th in the hybrid form at TU Delft, Netherlands, and will continue until November 18th, 2021. As part of this event consortium meeting will also be held, with a presentation and discussion about a detailed project plan for the next 6 months. On the first day of LTT2 introduction into LTT activity will be held from the host TU Delft, and introduction of FC and WBL assessment (SLR) will be given by the Faculty of organization and informatics. Project's Learning Management System (LMS) is available at https://learn.rapide-project.eu/ with project courses (accessing the courses will be possible soon with signing up for an account). 16 Nov 2021	Post	29	5
24	Rapide project updated their cover photo. 28 Oct 2021		--	0
23	RAPIDE partners met on October 28th, 2021 to discuss the agenda and final organization details for the upcoming second consortium meeting "Meet2Flip" and learning, teaching, and training activity 2 events "Let's innovate assessment", which will be held on November 16-18 2021 at the Delft University of Technology (TU Delft). The LTT2 will be held with the goal to provide partners with hands-on training on the implementation of students' assessments that supports FC and WBL in an online environment. 28 Oct 2021	Post	29	3
22	On October 4th, 2021 RAPIDE online consortium meeting was held with the goal of overview and discussion of the expected activities and results (mainly IO1 and IO2) in the upcoming months and planning upcoming meetings: in November 2021 at TU Delft next Learning Teaching Training Activity and consortium meeting will be held in a hybrid version, and the next one is planned for April 2022 at UNI Goethe. 4 Oct 2021	Post	37	4
21	We are proud to share that RAPIDE member, Petra Žugec, PhD from the Faculty of Organization and Informatics successfully presented the project research results (Reliability measure of online assessment within Mathematics; Divjak, B., Žugec, P.) at the 22nd Scientific-Professional Colloquium on Geometry and Graphics held on September 5-9, 2021 in Čiovo, Croatia, in organization of the Croatian Society for Geometry and Graphics. https://rapide-project.eu/en/news/rapide-results-presented 21 Sep 2021	Post	31	6

20	<p>On Wednesday, September 8th, 2021, LTT participants continued to work in groups as part of practical activities. Dissemination and presentation of group results, evaluation of MOOC materials, and agreement about further exploitation, dissemination plan (on institutional workshops), and further steps have been agreed upon.</p> <p>8 Sep 2021</p>	Post	28	5
19	<p>RAPIDE project, the second day of ongoing hybrid LTT activities: the RAPIDE team thanks teachers from various universities who shared their experiences of using flipped classroom and work-based learning in their teaching, which was a great basis for further discussion: University of Oviedo, Goethe University, Faculty of Medicine and the Faculty of Organization and Informatics of UNIZG and Open University. On Wednesday, September 8th, LTT participants will continue to work in groups as part of practical activities.</p> <p>8 Sep 2021</p>	Post	21	1
18	<p>On Monday, September 6th, 2021, the Faculty of Organization and Informatics (FOI) hosted a Consortium meeting of the international project RAPIDE - Relevant assessment and pedagogies for inclusive digital education. The partner's meeting was held in a hybrid variant. In the first part of the meeting, the partners went through the planned activities and results and discussed the dates and manner of holding the next project meetings. Following the partnership meeting, the first of three planned days of learning, teaching, and training activities were held. On the first day, the partners were introduced through interactive workshops with the concept of activities, flipped classrooms, and work-based learning. On other days partners will critically reflect and discuss findings, alignment to local practice, and recommendations for an upgrade through case studies and group work. The results will be presented and disseminated and will be further used and disseminated in institutional workshops.</p> <p>8 Sep 2021</p>	Post	22	2
17	<p>#RAPIDE project partners are planning a consortium meeting and three-day learning, teaching, and training activity workshop titled "Let's innovate teaching" in Varaždin, September 5-8, 2021 in hybrid form, with all sessions available online to project partners. At the meeting, partners will go through a detailed project plan for the next 6 months of the project implementation and elaborate on the workshops about the concept of the flipped classroom and work-based learning methods. The next partnership meeting is planned at TU Delft in November 2021, when the second workshop should be held as part of learning, teaching, and training activities on the topic of assessment. Follow more news on https://rapide-project.eu/</p> <p>8 Sep 2021</p>	Post	20	3

16	<p>On August 20th, 2021 RAPIDE online Steering Committee meeting was held. Overview of project activities showed that everything goes as planned. Intellectual output 2 starts and intellectual output 1 is in progress. Partners will work on case studies and good practices examples for the flipped classroom and work-based learning. For the consortium meeting planned for September in Croatia, project partners representatives discussed the possibility of attending live. The hybrid version is also planned for the partners who will not be able to travel due to the current COVID-19 measures in their countries. As the coordinator, prof. Blaženka Divjak mentioned, in these challenging times we are searching and finding the best possible opportunities to meet, work and socialize. As the consortium meeting will be followed by the first project Learning Teaching Training activities under the title „Let's innovate teaching“ it will be also performed as a hybrid event on September 6-8, 2021.</p> <p>20 Aug 2021</p>	Post	430	4
15	<p>RAPIDE Steering Committee meeting held: https://rapide-project.eu/en/news/rapide-steering-committee-meeting-held</p> <p>16 Jul 2021</p>	Post	20	3
14	<p>RAPIDE 1st newsletter is out! Read and follow project activities, results and stories!</p> <p>30 Jun 2021</p>	Post	19	3
13	<p>As part of the CALRG conference , Prof. Bart Rienties, PhD. from OU UK presented on June 15th 2021 the work created with RAPIDE project team Blazenka Divjak, Francisco Iniesto, Katarina Pažur Aničić and Mirza Zizak and Iona Jivet „Online work-based learning: a systematic review“, which is directly connected with the results (IO1) of the RAPIDE project. Recording and work available here: https://rapide-project.eu/en/news/online-work-based-learning-systematic-review-presented-calrg-conference</p> <p>28 Jun 2021</p>	Post	46	3
12	<p>Online Work-Based Learning: A Systematic Review presented at the CALRG Conference: https://rapide-project.eu/en/news/online-work-based-learning-systematic-review-presented-calrg-conference</p> <p>25 Jun 2021</p>	Post	20	2
11	<p>In May 2021 RAPIDE partners, under the coordination of IO1 lead - the Open University, met several times to discuss methods, search criteria, and filtering and coding scheme for the literature review. The review includes online flipped classroom and work-based learning-related literature but also the research of the best teaching scenarios related to the mentioned teaching methods. Different best-practice examples from partner institutions and beyond will be included in IO1 with the aim to develop the original and practical guidelines for FC and WBL approach in an online environment. The guidelines and the e-course are to target HEI teachers and provide them with an overview and specific recommendations on successfully using innovative approaches in online teaching. In this output,</p>	Post	18	2

	<p>RAPIDE partners will present models of implementation of WBL in online learning and blended learning to critical professions like nurses and medical doctors.</p> <p>9 Jun 2021</p>			
10	<p>The article "The Use Of Decision-Making Methods To Ensure Assessment Validity" was presented on May 19th 2021 at the Temscon conference. Stay tuned for more project activities and results! https://rapide-project.eu/en/news/article-use-decision-making-methods-ensure-assessment-validity-presented-temscon-conference</p> <p>21 May 2021</p>	Post	33	6
9	<p>RAPIDE partners started with hard work within IO1! 📄💬🗣️ In the past two months RAPIDE partners are busy with initiation activities. They officially met on the virtual Kick-off, set up the best co-working environment and first deadlines, deal with legal part of the partnership and started literature review and best-practice scan within IO1, coordinated by professor Bart Rienties (OU team). As details of coordinated literature review were defined on a short online meeting held on Wednesday, May 12, 2021 the Open educational resources and e-course for flipped classroom (FC) and work based learning (WBL) is expected to be finished and published soon for further use within this project and beyond. Stay tuned! https://rapide-project.eu/en</p> <p>14 May 2021</p>	Post	30	2
8	<p>As part of the 2021 IEEE Technology & Engineering Management Conference - Europe (TEMSCON-EUR) which will be held on May 17th- May 19th, 2021, an article "The Use of Decision-Making Methods to Ensure Assessment Validity" will be presented, which topic is in the scope of the RAPIDE project. The authors of the article are Full Prof. Blaženka Divjak (University of Zagreb, Faculty of Organization and Informatics, Croatia); Ph.D. and Asst.Prof. Nikola Kadoić, Ph.D. (University of Zagreb Faculty of Organization and Informatics, Croatia); Ph.D., Asst.Prof. Bojan Žugec (University of Zagreb, Faculty of Organization and Informatics, Croatia)The full article is available here: https://rapide-project.eu/sites/default/files/inline-files/Paper_Stamped%20for%20IEEE%20Xplore.pdf. The article will be presented on Wednesday, May 19th, at 1:40 pm online, as part of the EU9: Engineering Management IV: https://edas.info/p28081.</p> <p>11 May 2021</p>	Post	23	2
7	<p>RAPIDE partnership is actively organizing their teams and work around IO1: Open educational resources and e-course for the flipped classroom and work-based learning for use in an online environment, through the literature review on online flipped classrooms, literature review on online work-based learning and the inventory of teaching scenarios in FL and WBL</p>	Post	265	12

	5 May 2021			
6	At RAPIDE project kick-off meeting creation of "Let's get flipped" e-course was also presented: Let's get flipped will be populated with open educational material covering all topics within the project and can also be used as a standalone (self-paced) course for training and learning purposes. 28 Apr 2021	Post	35	4
5	When you have a great teaching, area and project experience and expertise within the consortium, you get a RAPIDE teaching moment enhanced with constructive discussions and brainstorming within 👍🗣️ RAPIDE project was revived, even though the partners didn't meet live - but online live was, as visible, good enough 😊 22 Apr 2021	Post	314	11
4	Second day of RAPIDE project kick off meeting finished - results discussion, activities development, planning, creating and shaping important contributions and results for the new teaching and learning era. Excellent evaluation of the project proposal combined with partners expertise confirmed that this consortium of RAPIDE transformers know exactly what they are doing (and what will do) - and that they (and will) practice what they teach 😊 22 Apr 2021	Post	26	1
3	First day of RAPIDE project kick off is finished! 4 hours of productive and creative work, 5 project partners introduction, presentation and discussion about project management, dissemination, communication, risk management, quality assurance and administration was a great structural intro into the second day (April 22nd). Great people, experts and scientists from partners institutions: Open University, TU Delft, Goethe University, UNIRI and UNIZG (FOI and SoM) will for sure contribute to the results and objectives of the project. This project is a hot and important topic - even though the call priority was innovative practices in a digital era, it responds also to innovation and impact on HEIs within COVID-19 teaching environment and with this strategically co-creates the future of education. 21 Apr 2021	Post	288	20
2	This post contains no text 20 Apr 2021	Post	32	3
1	Rapide project added a new photo. 20 Apr 2021	Post	1	1

Meta Business Suite

1.2 TWITTER

RAPIDE twitter account was created at the beginning of the project, in June 2023, and it was used as a tool to promote all project activities in posts and pictures. Altogether 61 unique posts were created during the project lifetime.

Address: <https://twitter.com/ProjectRapide>

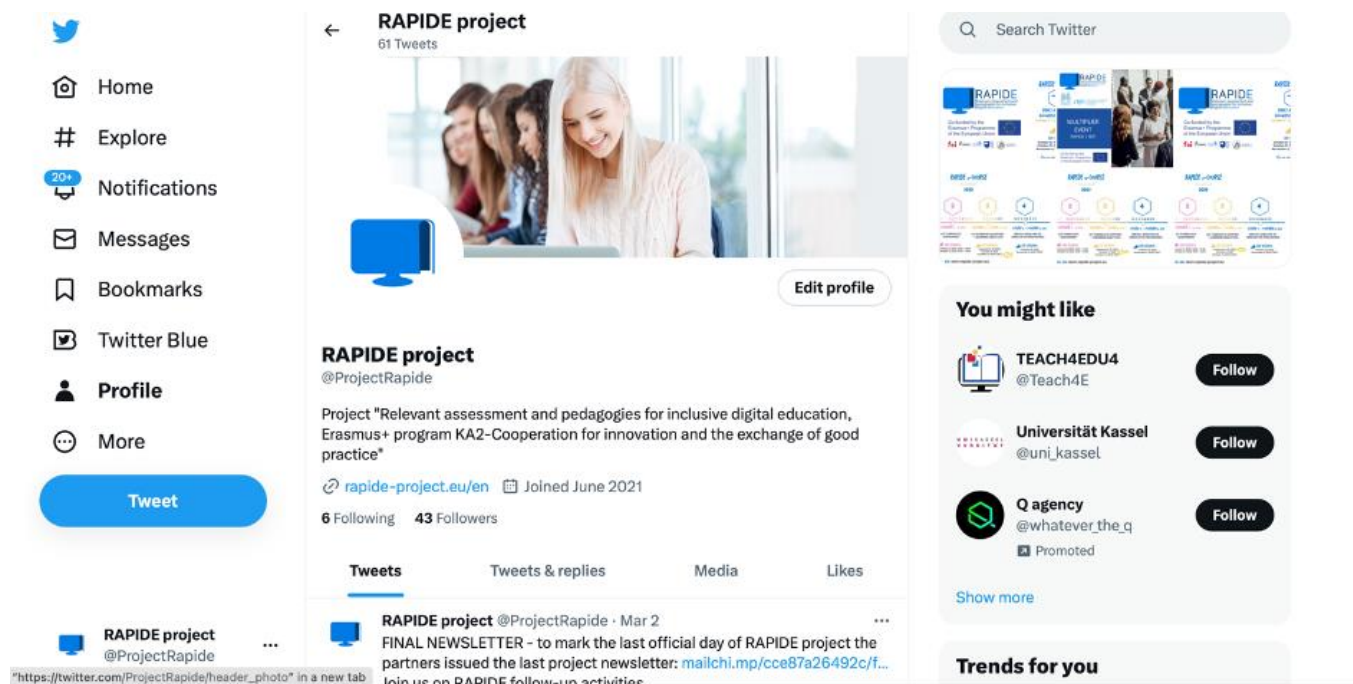


Figure 2. Print Screen of the RAPIDE twitter page (28/02/2023)

1.3 LinkedIn

RAPIDE account was created at the beginning of the project, in June 2023, and it was used as a tool to promote all project activities in posts and pictures.

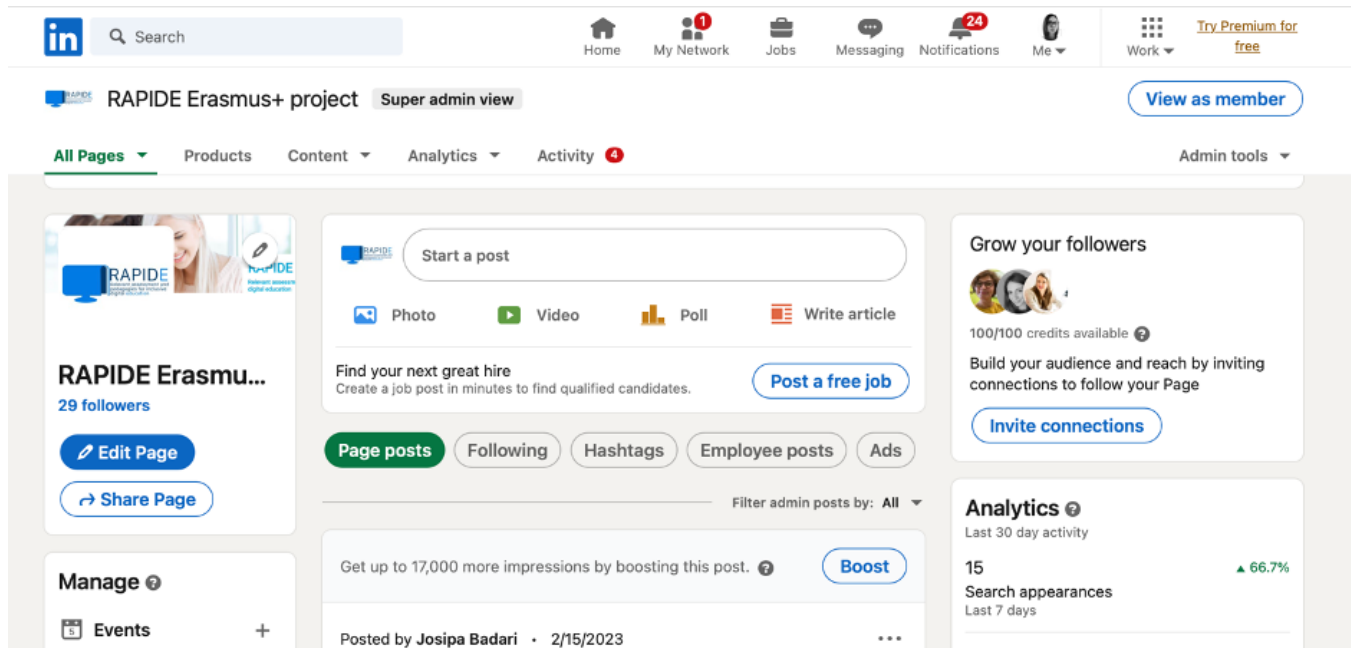


Figure 3. Print Screen of the RAPIDE LinkedIn page (28/02/2023)

Appendix 2. MEDIA COVERAGE OF RAPIDE

The full list of press releases of RAPIDE project:

<https://www.foi.unizg.hr/hr/novosti/foi-ju-odobrena-dva-nova-europska-strateska-projekta-rapide-i-edesk>

<https://projekti.hr/hr/novost/projektne-aktivnosti/foi-je-zaprimio-pozitivne-ocjene-i-odluke-o-financiranju-strateskih>

<https://regionalni.com/djelatnost-foi-ja-uskladena-je-s-obrazovnim-potrebama-i-trendovima-u-svijetu/>

<https://www.mnovine.hr/hrvatska/varazdinski-foi-ponosan-na-svoju-uskladenost-s-obrazovnim-potrebama-i-trendovima-u-svijetu/>

<https://www.foi.unizg.hr/hr/novosti/odrzan-pocetni-sastanak-projekta-rapide>

<https://projekti.hr/hr/novost/projektne-aktivnosti/odrzan-pocetni-sastanak-projekta-rapide>

<http://projekti.solsolutions.xyz/hr/novost/projekt/odrzan-pocetni-sastanak-projekta-rapide>

<http://projekti.solsolutions.xyz/en/news/kick-meeting-rapide>

<https://rapide-project.eu/en/news/rapide-kick-meeting>

<https://www.facebook.com/foivz>

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