E-COURSE

For HE teachers,

management and instructional designers







Co-funded by the Erasmus+ Programme of the European Union



RAPIDE INFO (ARD

GENERAL PROJECT DATA

PARTNERSHIPS FOR DIGITAL EDUCATION READINESS

INNOVATIVE PRACTICES IN A DIGITAL ERA To the respond to the circumstances created by the COVID-19 pandemic HE: Tackling skills gaps and mismatches HORIZONTAL: Supporting educators, youth workers, educational leaders and support staff

RELEVANT ASSESSMENT AND PEDAGOGIES FOR INCLUSIVE DIGITAL EDUCATION

RAPIDE

219.085,00 EUR

24 months (B:1/3/2021; E:28/02/2023)

- 1. University of Zagreb Faculty of Organization and Informatics (UNIZG FOI) COORDINATOR School of Medicine (UNIZG SoM)
- 2. The Open University (OU)
- 3. Delft University of Technology (TU Delft)
- 4. Goethe University (GU)
- 5. University of Rijeka (UNIRI)



CALL CALL PRIORITY

PROJECT FULL TITLE PROJECT ACRONYM PROJECT TOTAL BUDGET PROJECT DURATION PROJECT PARTNERS

Collaboration

allows us to

Know and do more!



University of Zagreb (UNIZG) Faculty of Organization and Informatics (FOI) COORDINATOR TEAM LEAD: professor Blaženka Divjak

School of Medicine (SoM) TEAM LEAD: professor Mirza Zizak



The Open University (OU) TEAM LEAD: professor Bart Rienties



Delft University of Technology (TU Delft) TEAM LEAD: professor Marcus Specht



Goethe University (GU) TEAM LEAD: dr. Alexander Tillmann

UNI

University of Rijeka (UNIRI) TEAM LEAD: professor Marta Žuvić



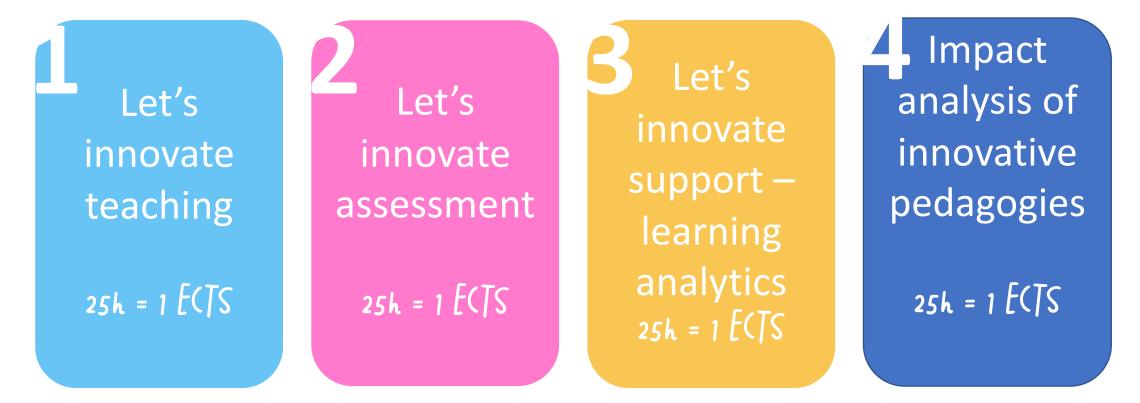
DESIGNED FOR HE TEACHERS, MANAGEMENT AND INSTRUCTIONAL DESIGNERS



RAPIDE e-course is research-based short online training scheme that includes theoretical introductions to topics, best-practice examples and hands-on activities.



LEARN MORE ABOUT e-COURSE AND JOIN 4 MODULES:



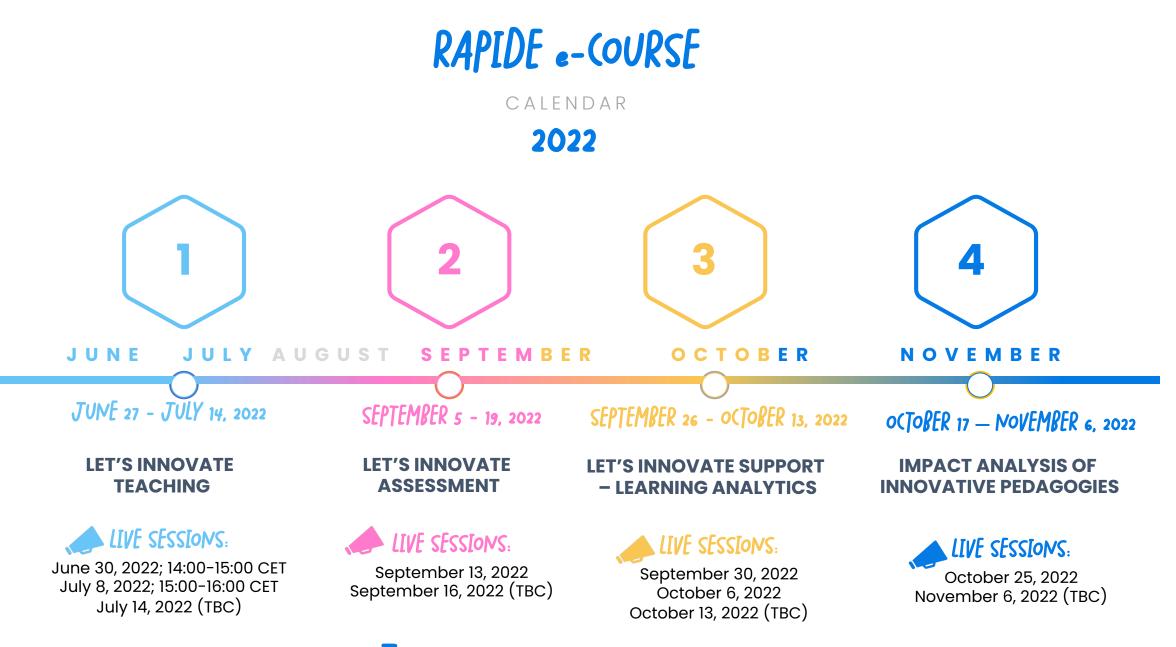
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Join via: learn.rapide-project.eu

Let's innovate teaching

Let's get flipped!

Innovate your current teaching by introducing innovative pedagogies:

1/ Implement **flipped classroom** approach in an online environment, encourage and enable all students to be active, to inquire and interact with the teachers, peers and course materials

2/Integrate **work-based learning** in an online environment in order to enable the enhancement of learning outcomes

START DATE: June 27, 2022 LIVE SESSIONS: June 30 / July 8, 2022 FINAL OPTIONAL EVENT: July 14, 2022 OTHER ACTIVITIES: asynchronous





Let's get flipped!

Innovate your assessment practices:

1/ use the meaningful assessment innovative approaches, mainly peer assessment and project assessment (related to both WBL and FC) in different learning environments and within different HEIs

2/ integrate innovative tool (for an open source LMS) that will provide support for peer and project assessment

START DATE: September 5, 2022 LIVE SESSIONS: September 13, 2022 September 16, 2022 (tbc) (LOSING OF THE MODULE: September 19, 2022 OTHER ACTIVITIES: asynchronous





Support your teaching with learning analytics:

1/ use dashboards for teachers and students for flipped classroom and work-based learning

2/ interpret and ethically use data delivered on the dashboards

3/foster inclusiveness and help students at risk

START DATE: September 26, 2022 LIVE SESSIONS: September 30 /October 6, 2022 OPTIONAL (LOSING EVENT: October 13, 2022 OTHER ACTIVITIES: asynchronous



Impact analysis of innovative pedagogies Let's get flipped!

Measure impact of your teaching :

1/ analyze innovative pedagogies with use of the tested methodology for impact analysis

2/ use framework of impact analysis on digital transformation plan and other strategic goals of HEI

START DATE: October 17, 2022 LIVE SESSIONS: October 25, 2022 (LOSING OF THE MODULE: November 6, 2022 OTHER ACTIVITIES: asynchronous



Join HE teachers from 4 RAPIDE countries, learn in international context and improve your teaching skills and experiences!

Let's get flipped!

APPLY VIA

W: <u>rapide-project.eu</u>

- E: <u>rapide@foi.unizg.hr</u>
- C: <u>learn.rapide-project.eu</u>





